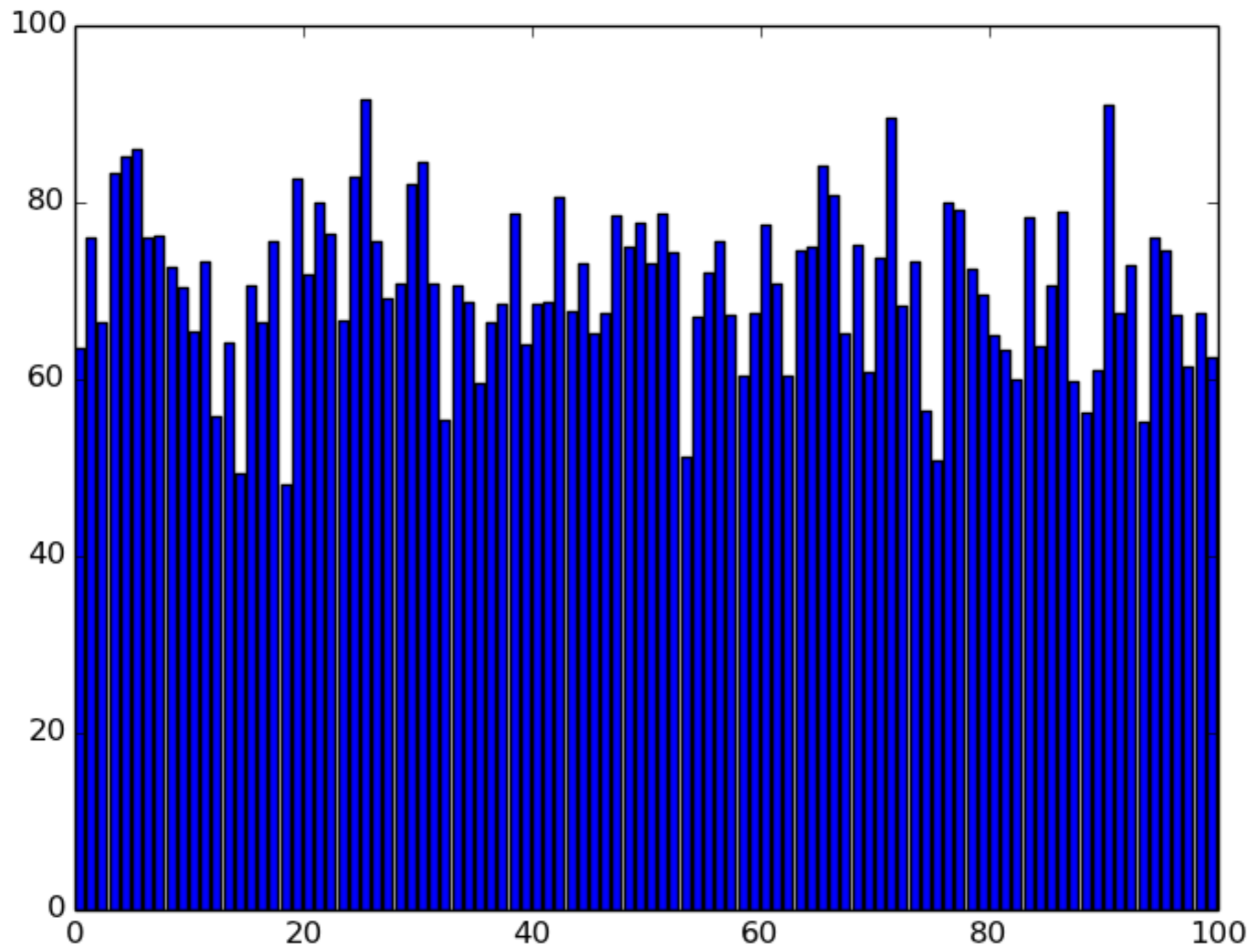
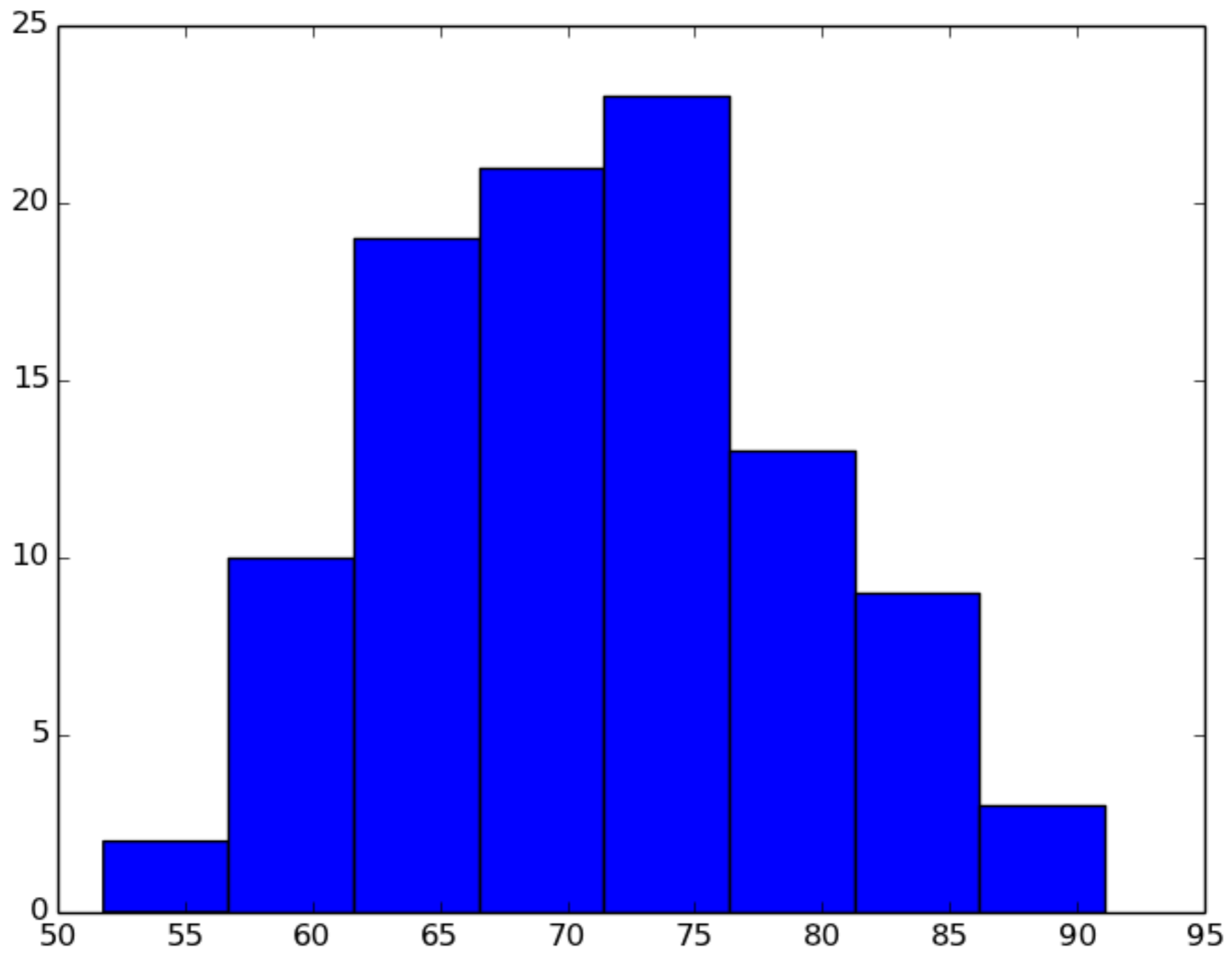


Harpending Lecture 6

Quantitative Genetics





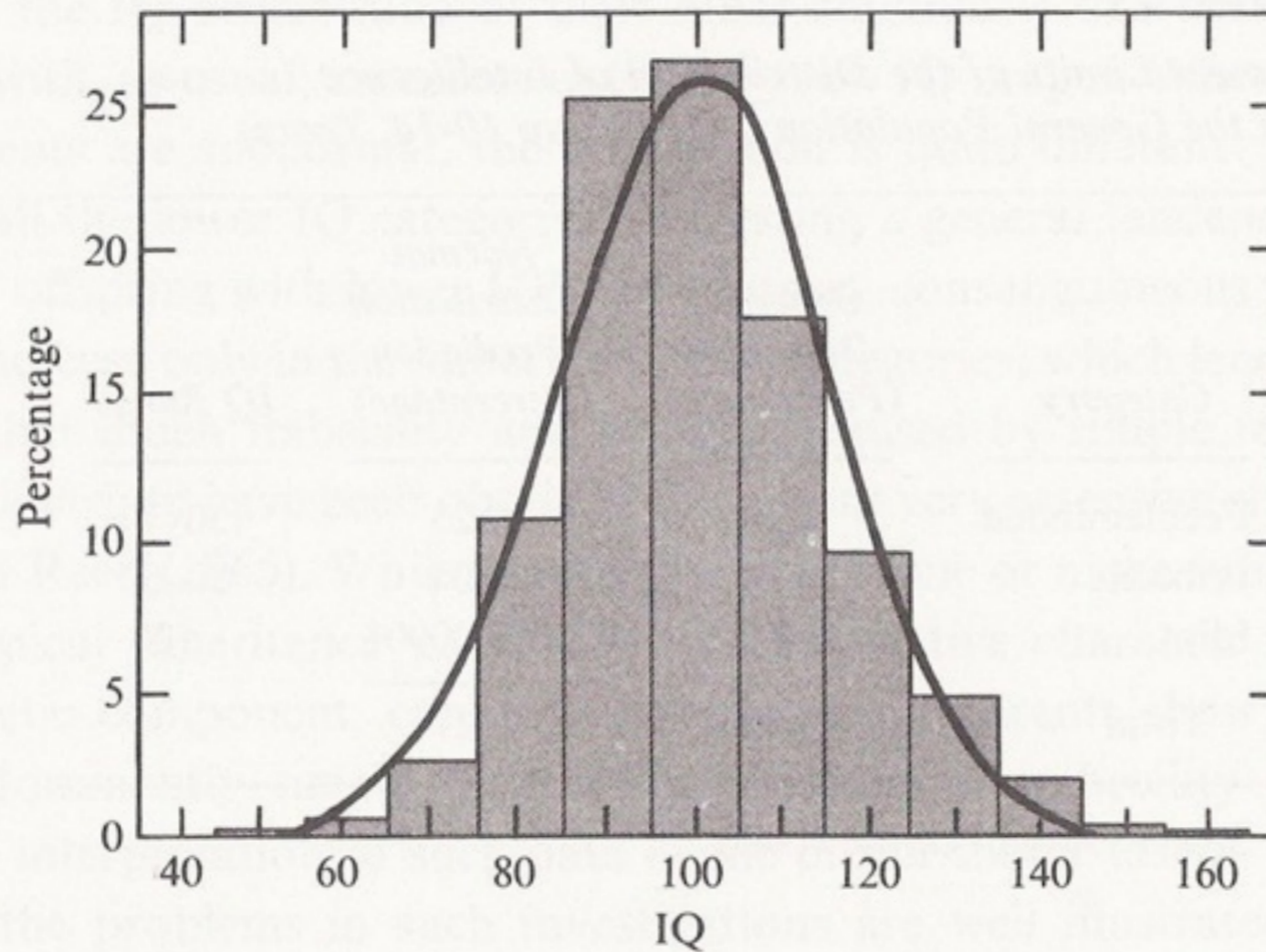
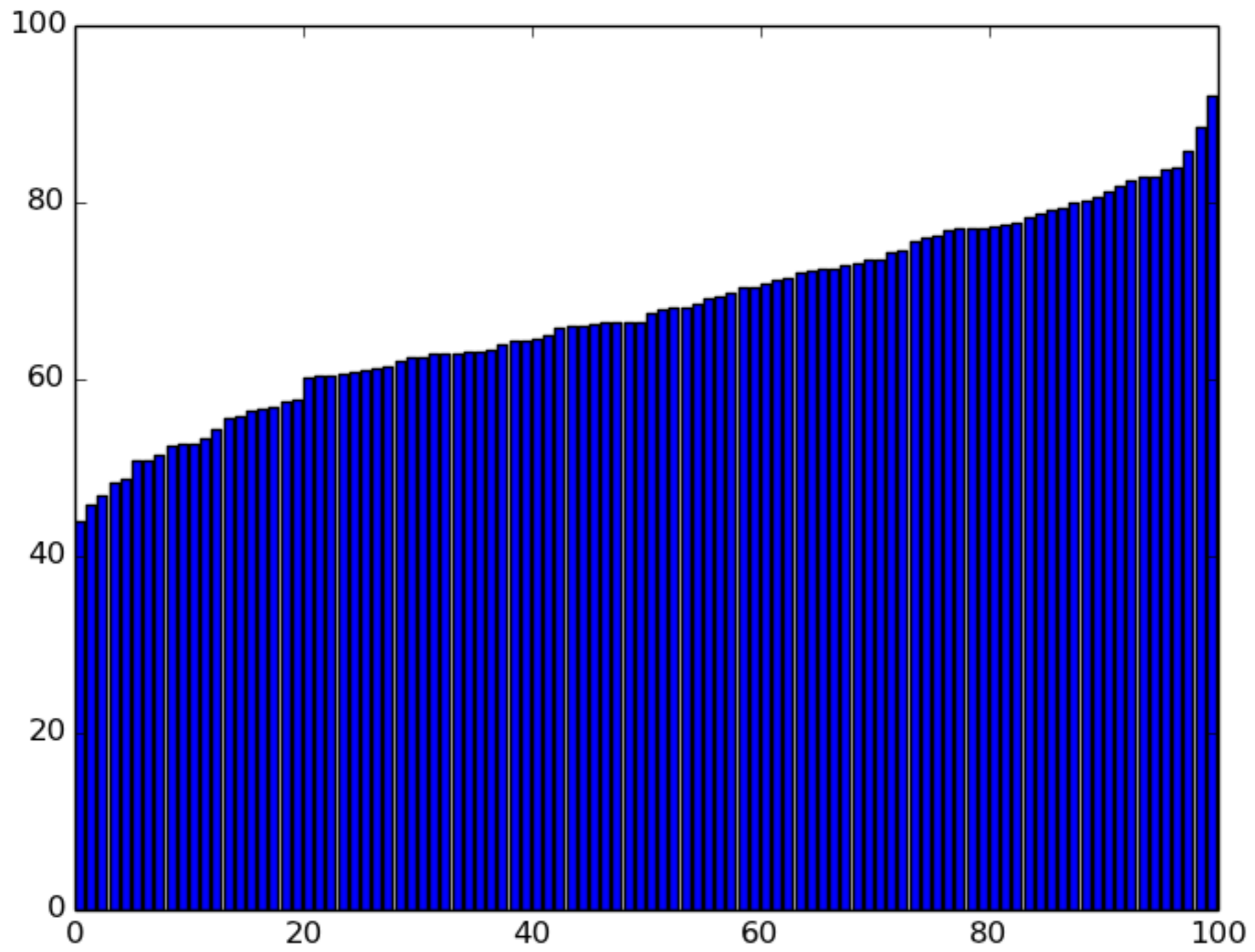
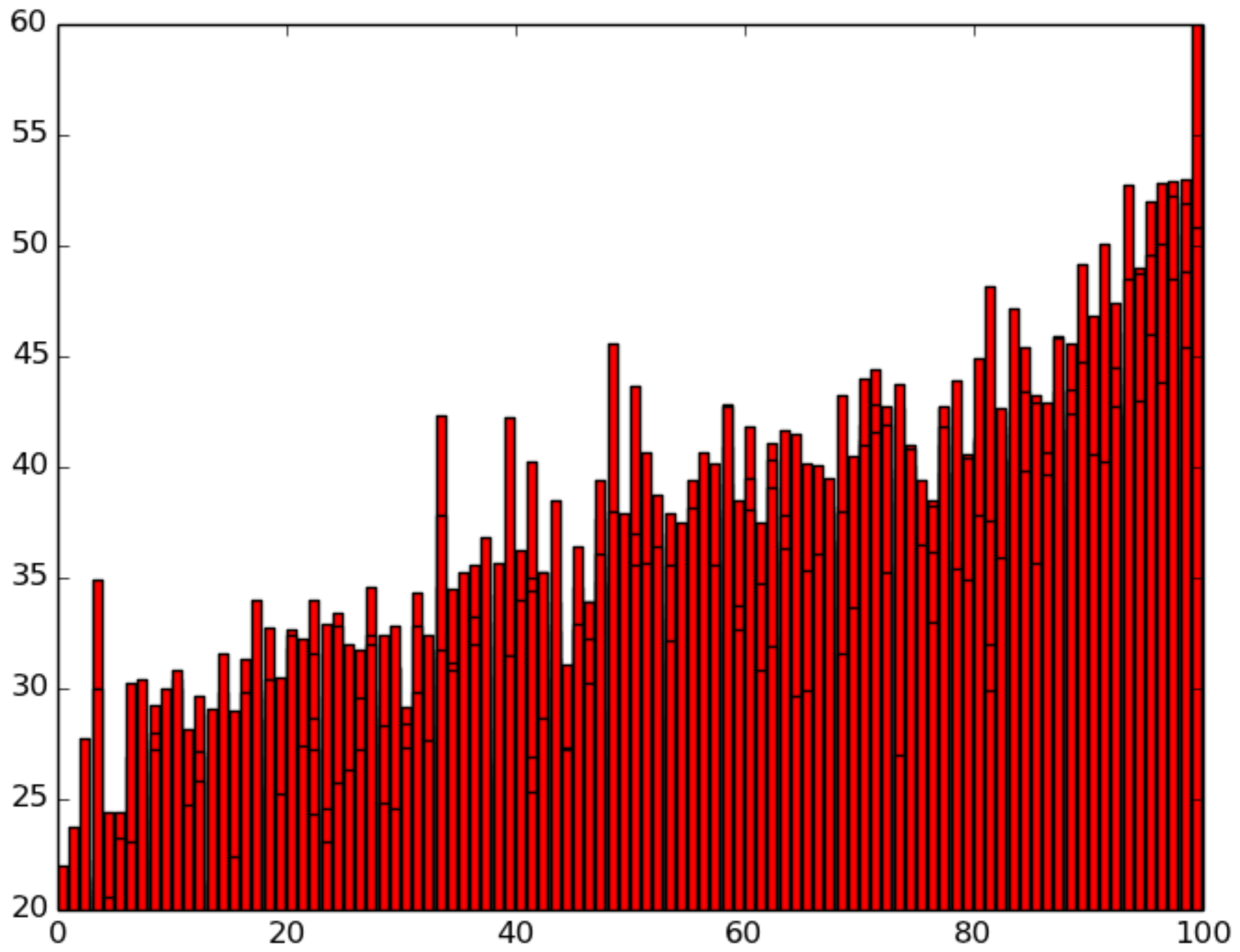
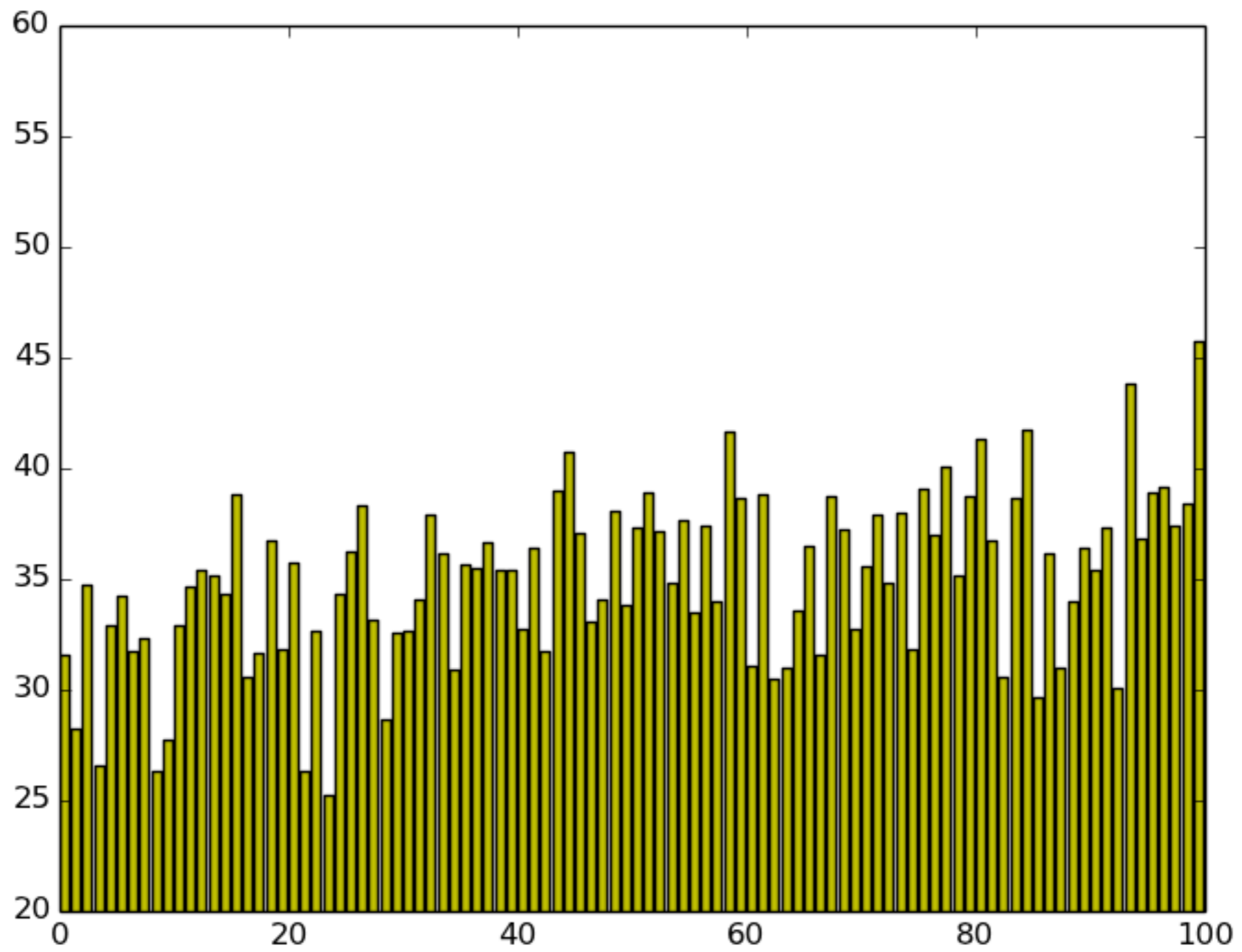


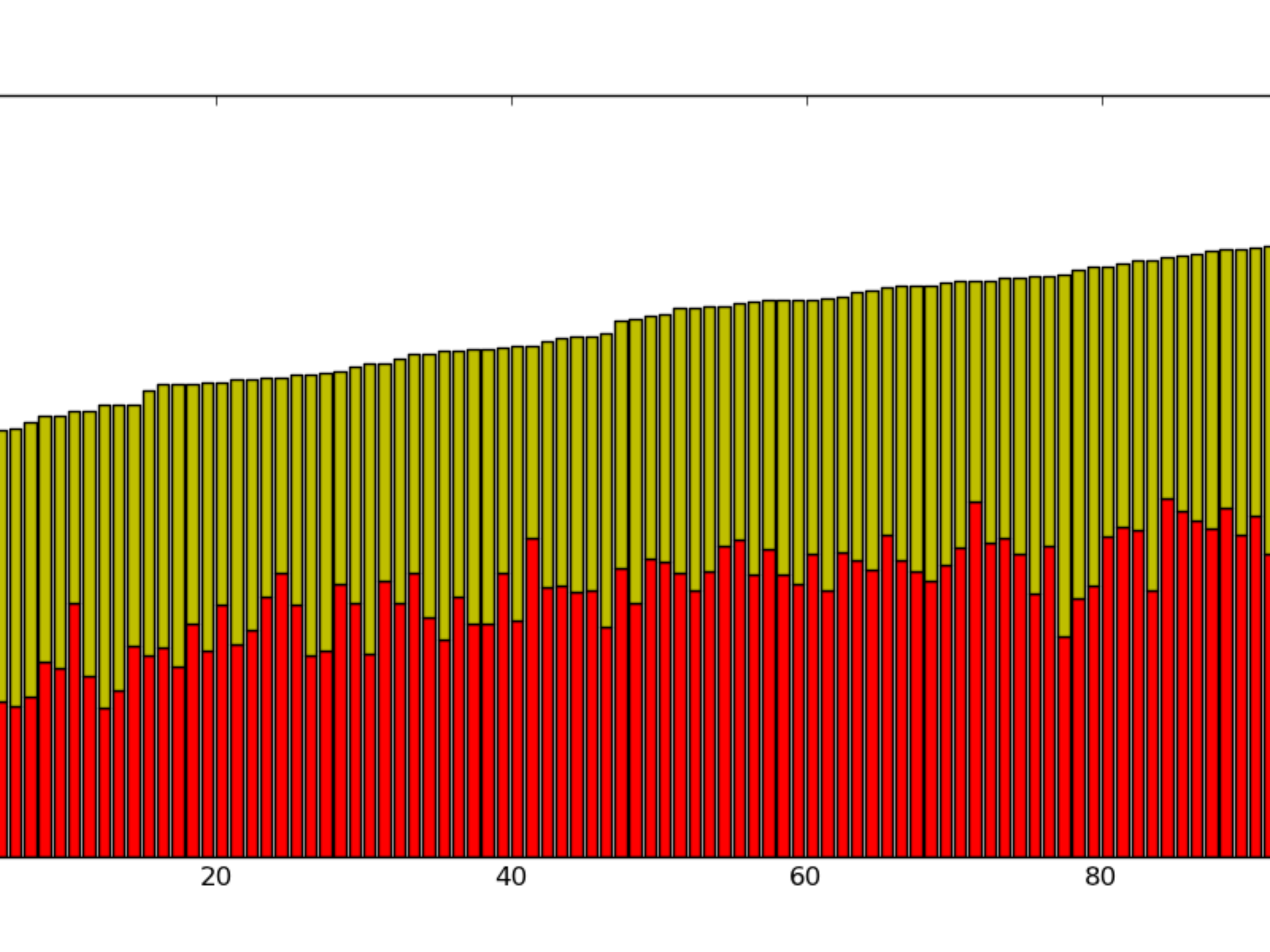
FIGURE 9.4

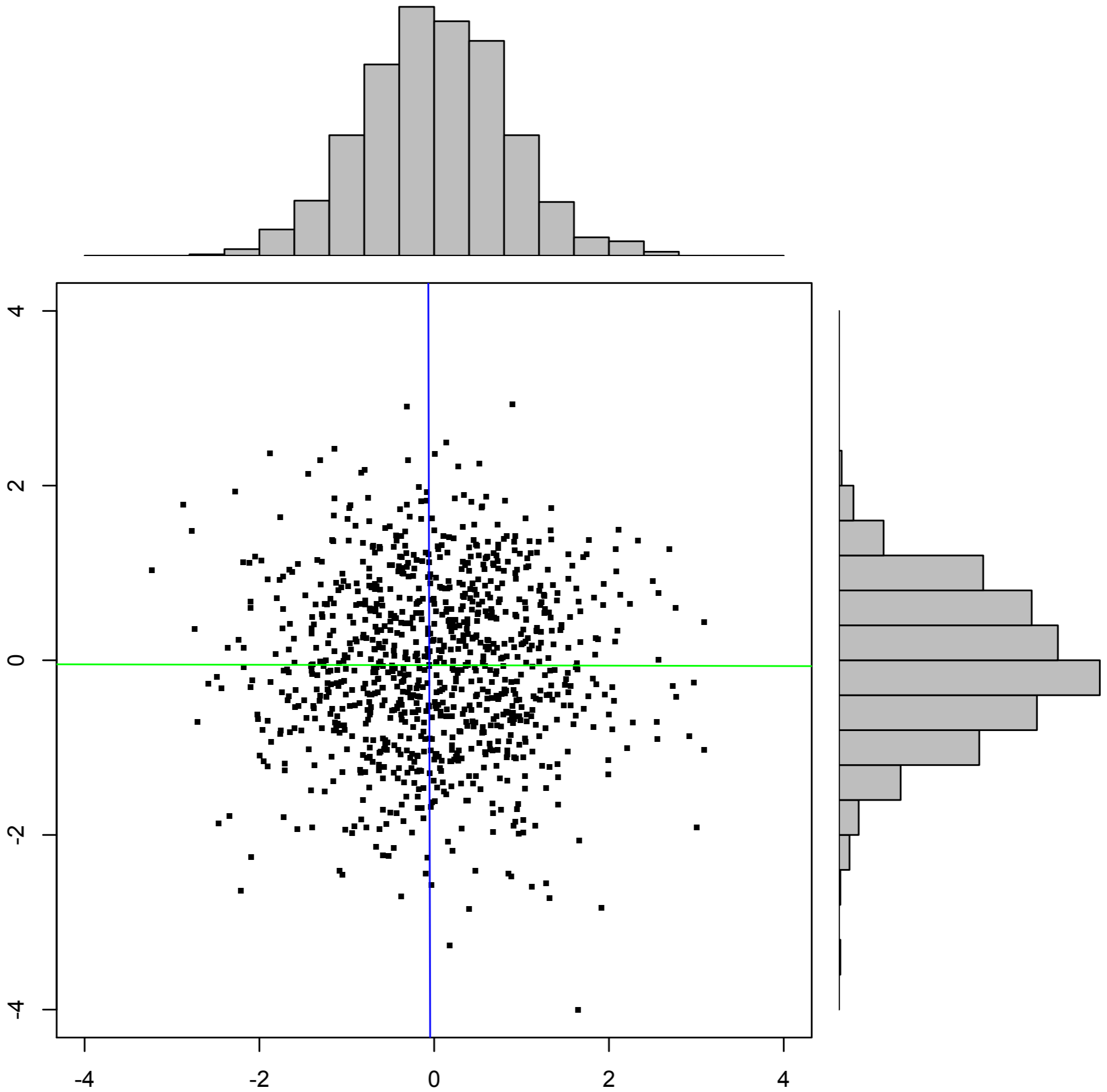
The distribution of IQ among the 14,963 children born in Scotland on February 1, May 1, August 1, and November 1, 1926. The shaded histogram shows the percentages of the group with IQ's in various ranges of 10 points. This grouping is artificial and is done solely for ease of representation: it does not imply any discontinuity in the values of IQ that children can show. The continuous curve shows the ideal distribution calculated from the observations and representing the statistical population of which the children actually observed are regarded as forming a sample. (Data from MacMeekan; from Mather 1964.)

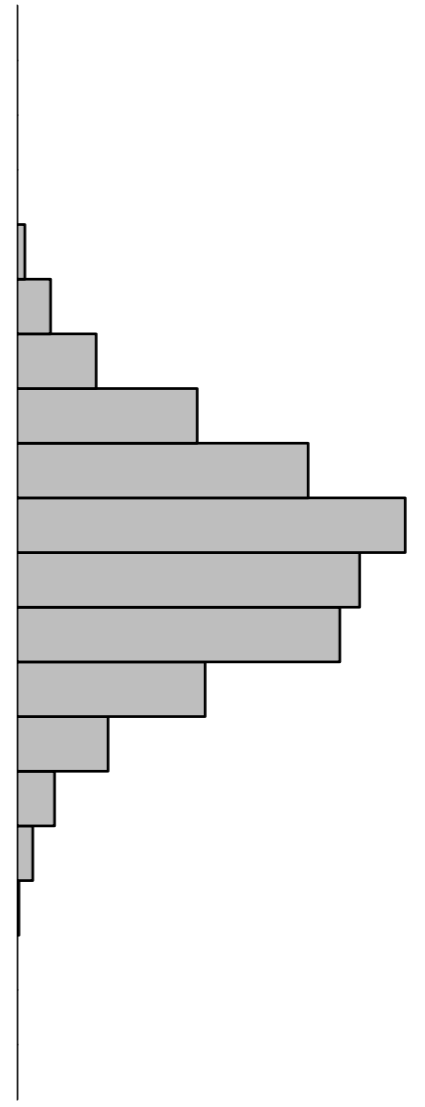
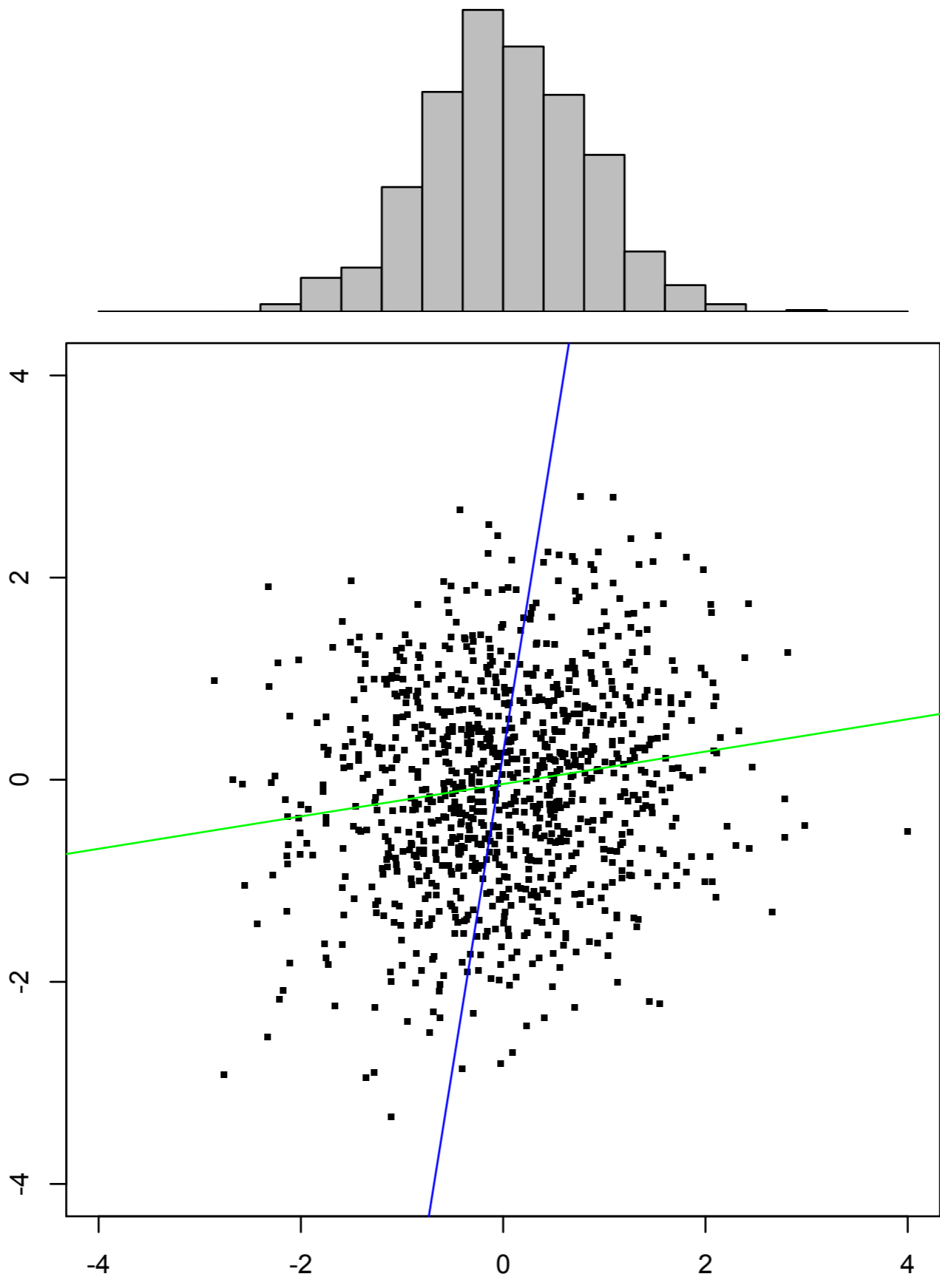


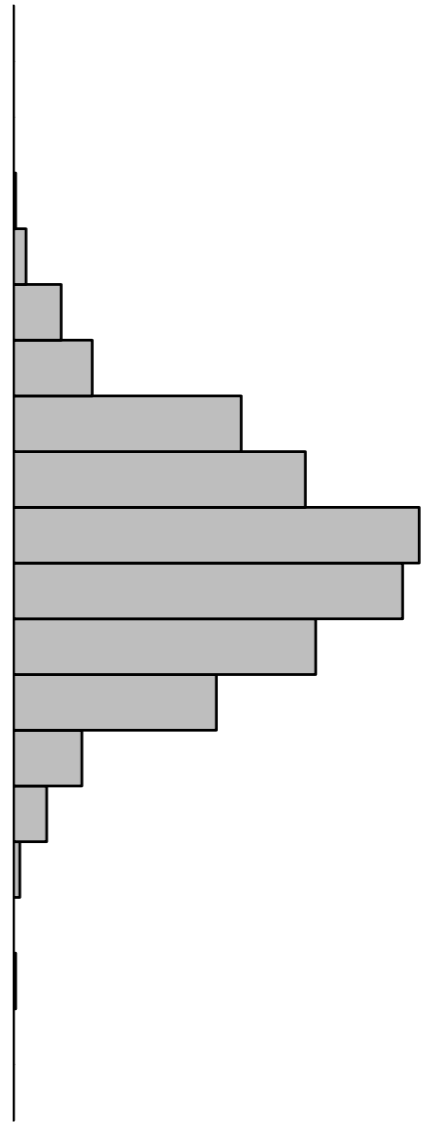
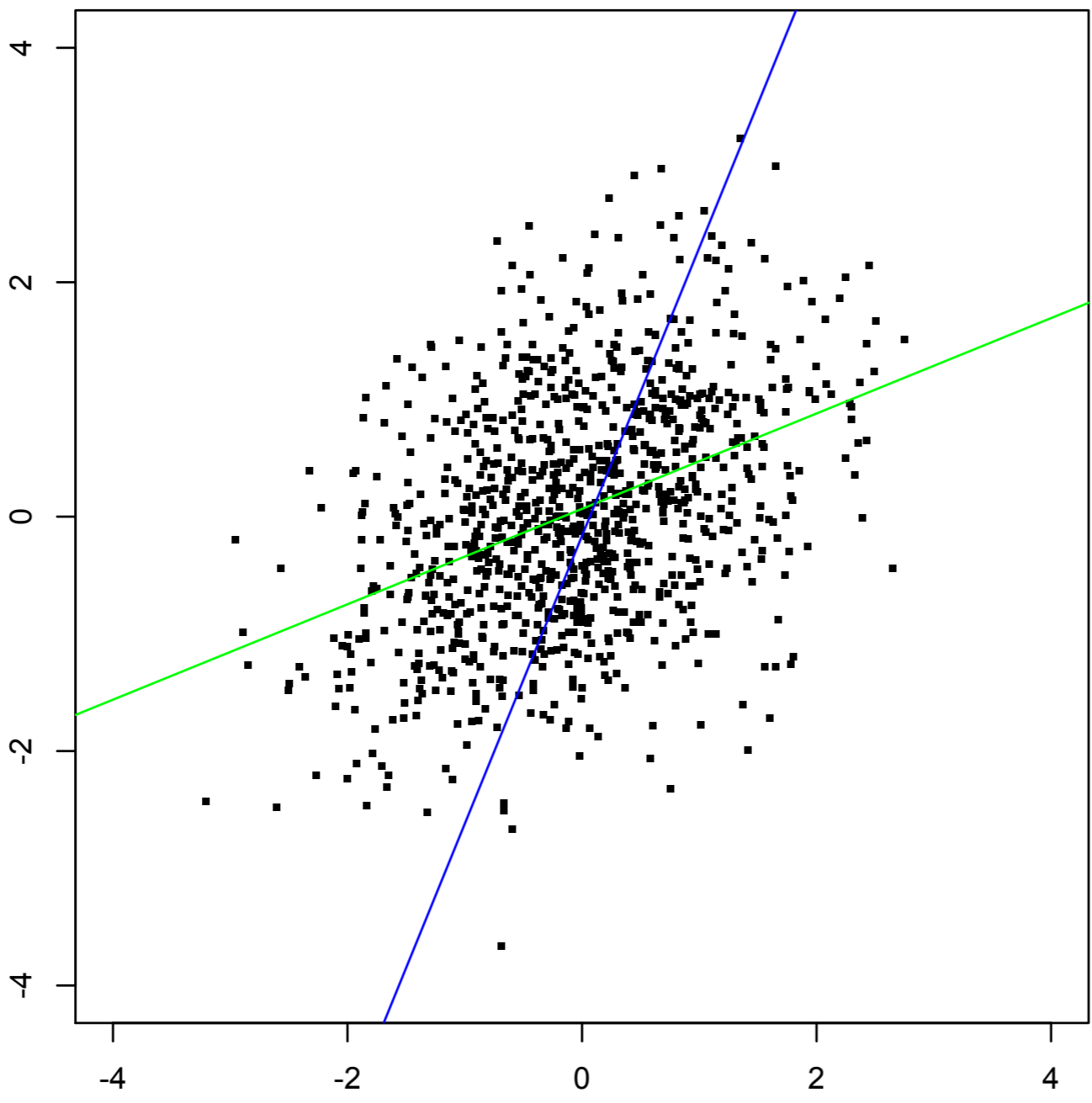
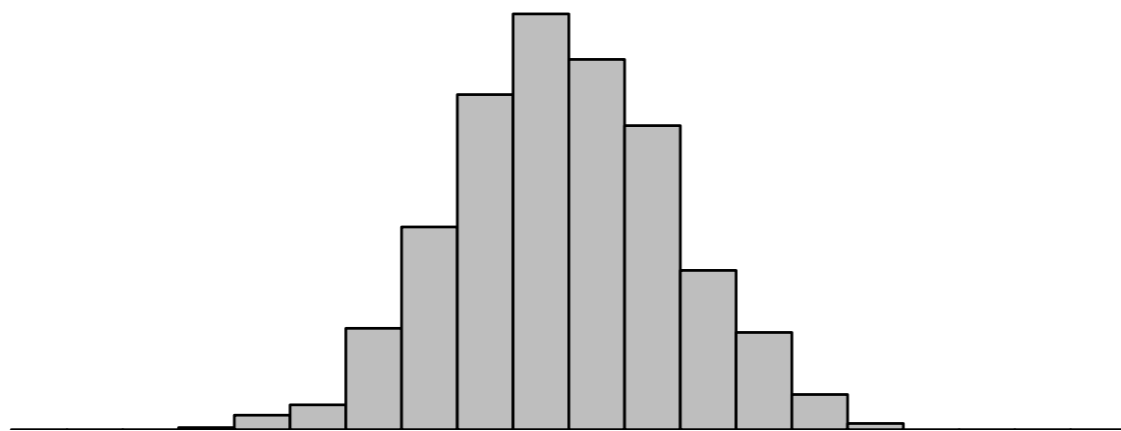


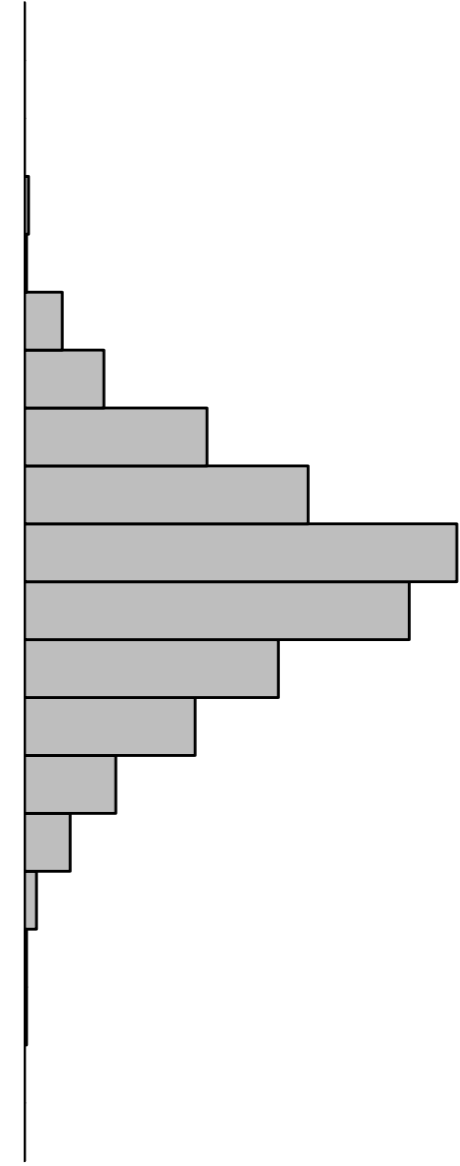
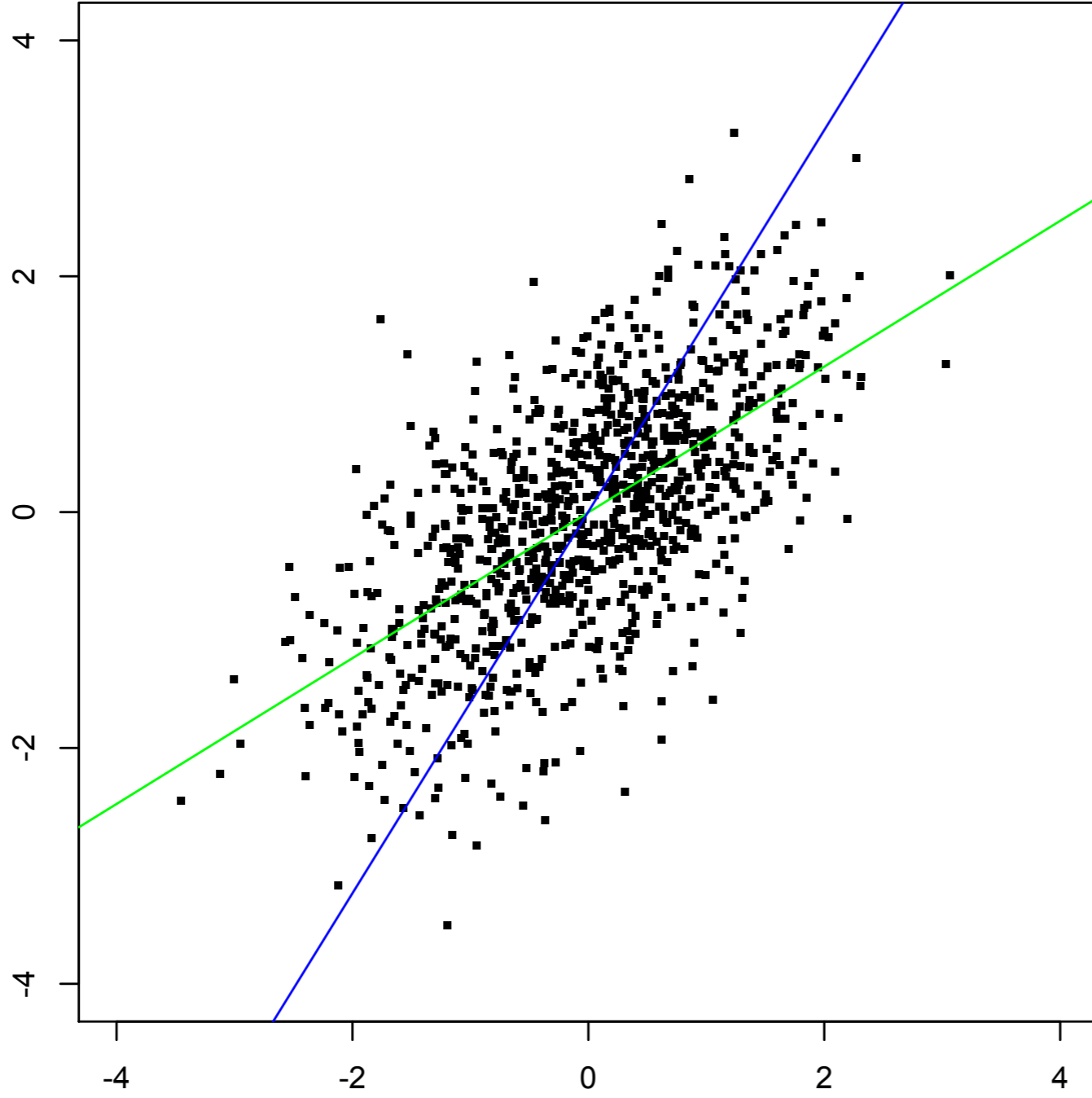
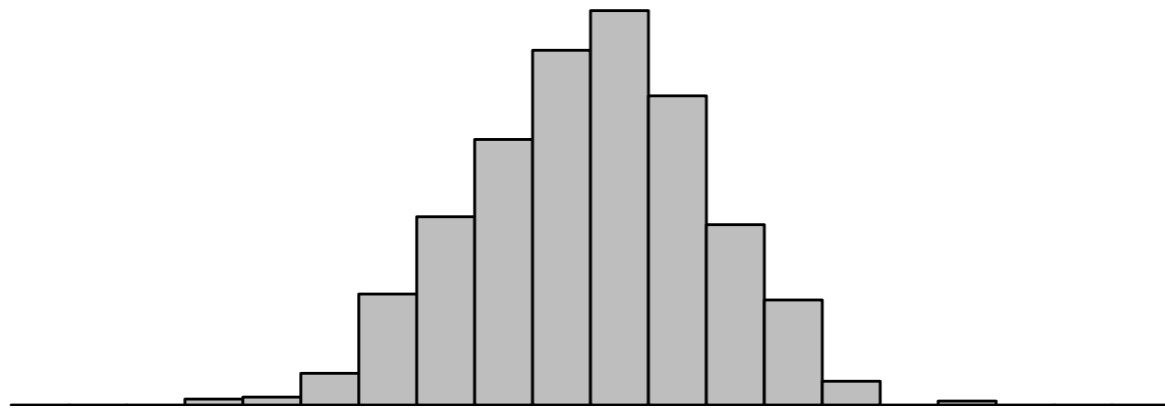


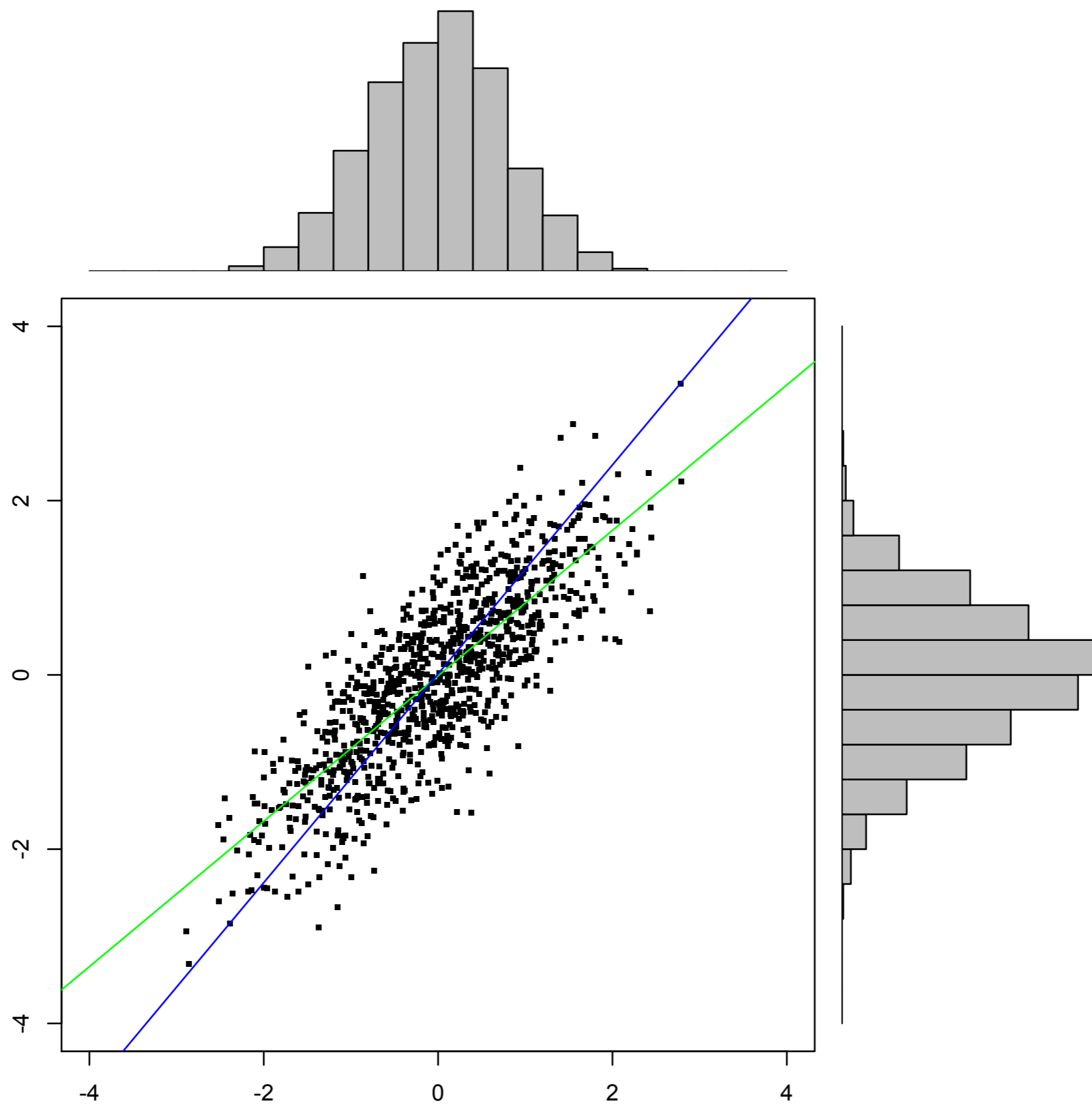


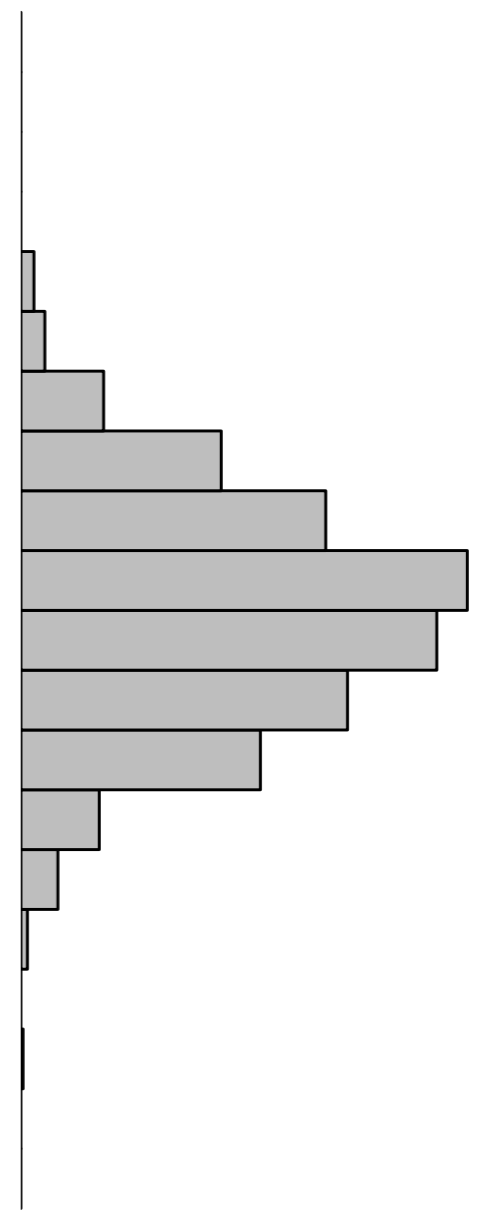
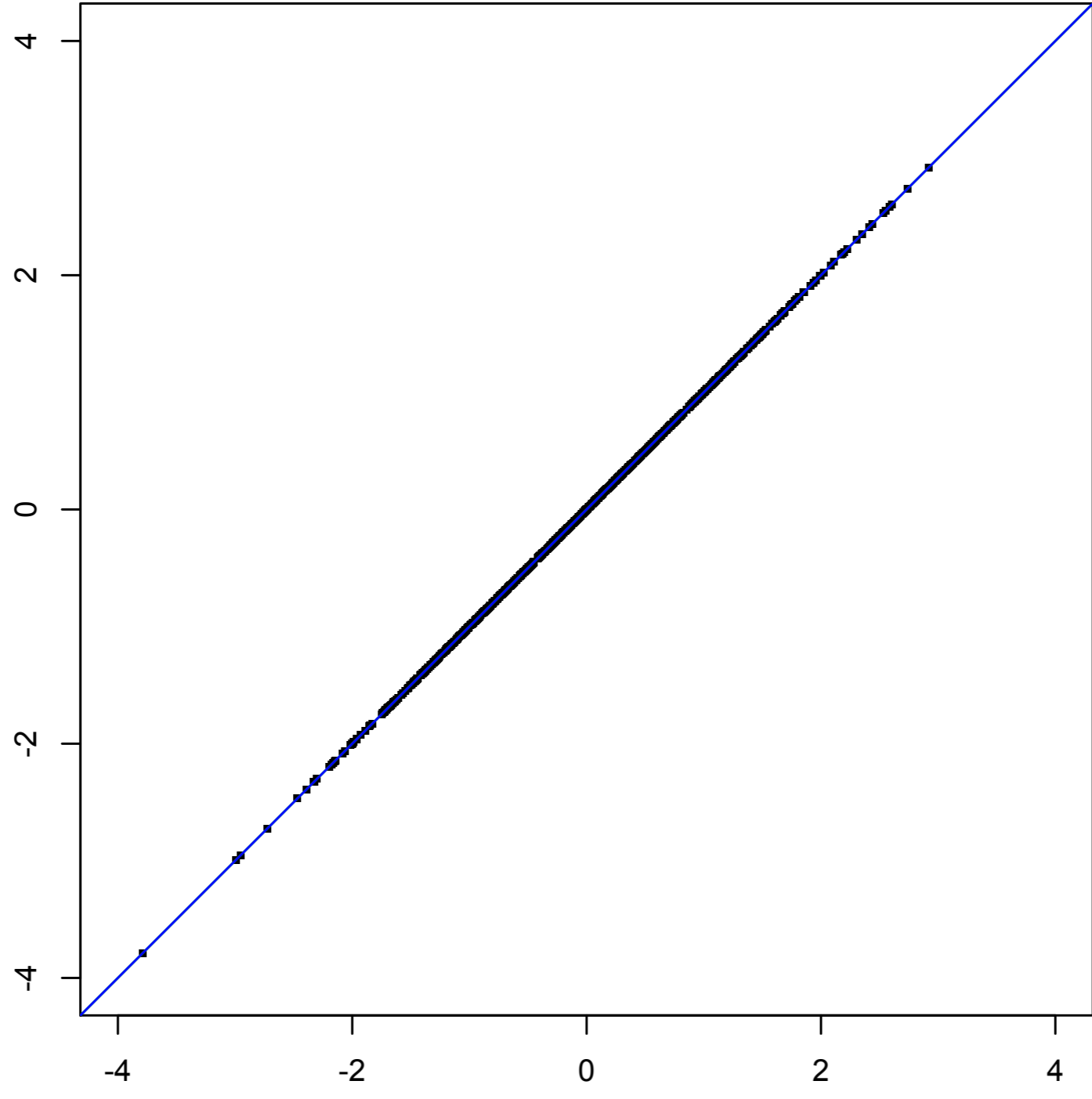
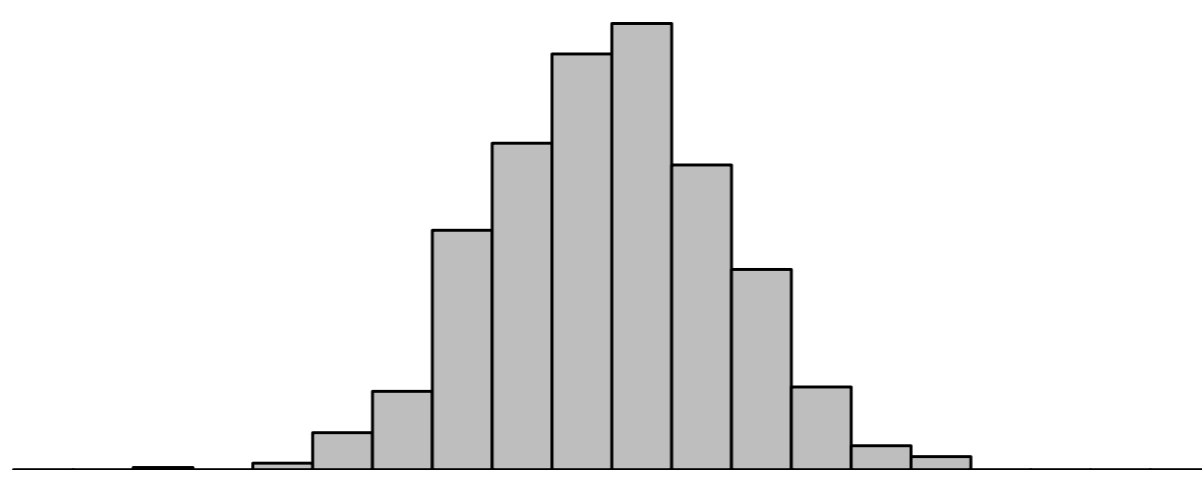












Breeder's Equation

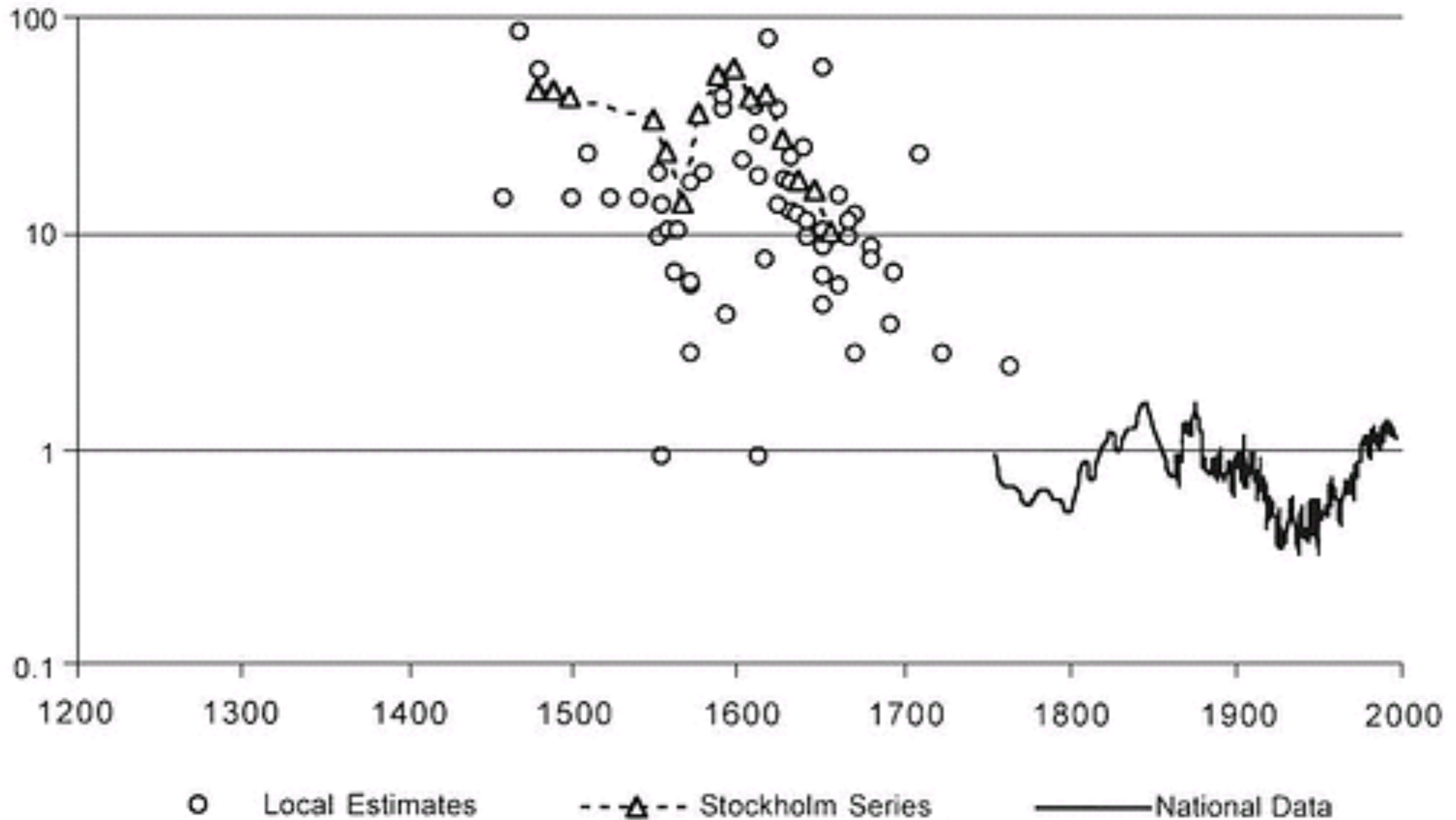
$$r = h^2 s$$

r = response to selection

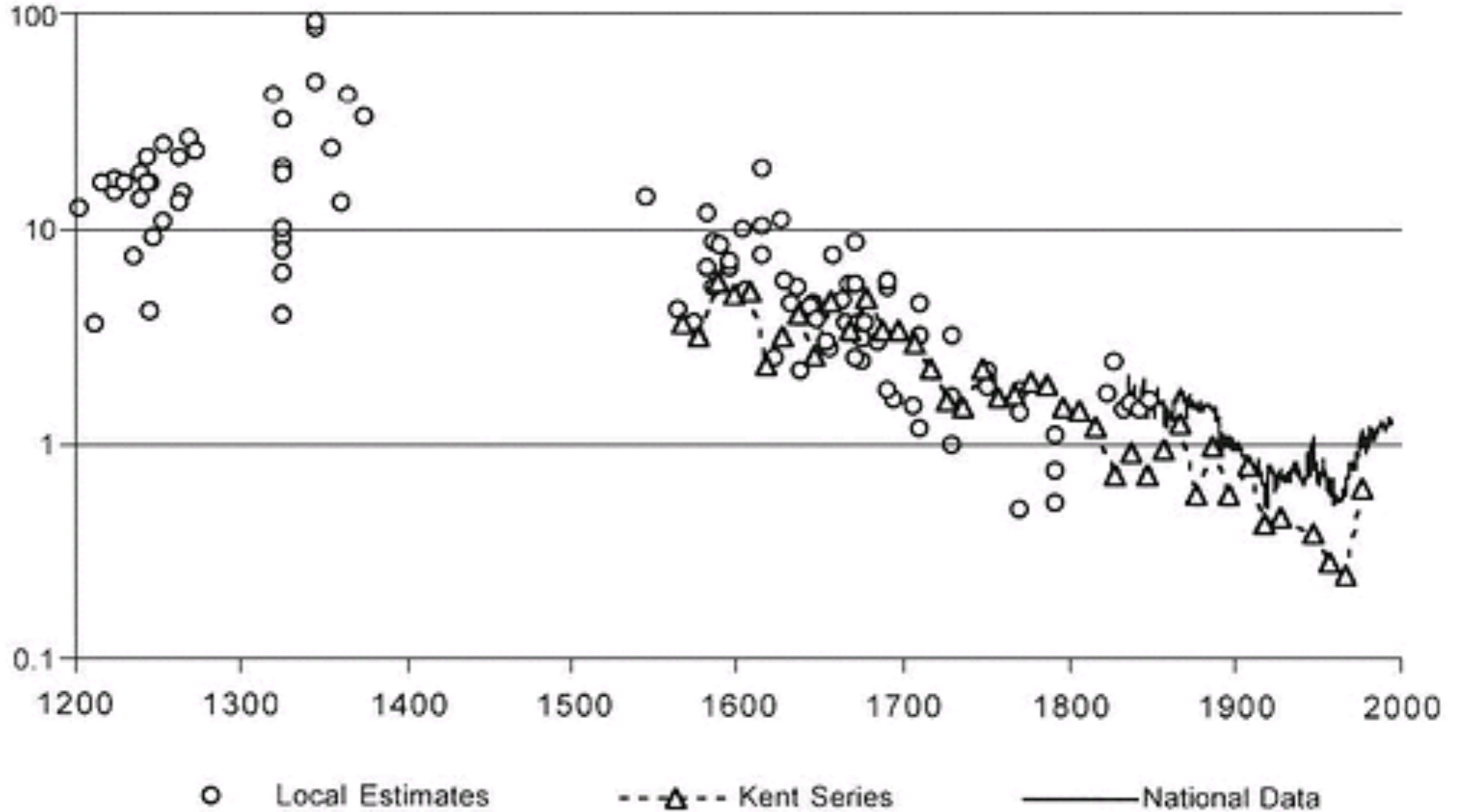
h^2 = heritability

s = selection differential

Scandinavia



England



English Homicide

- From 50 to 0.5 per 100,000 in 800 years
- Equivalent to change of 1.3 sds under threshold model
- Quantile (50/10000) = -2.6
- Quantile (0.5/100000) = -3.9
- 1.3 sds / 32 generations ~ .04 sds/generation
- If violence h^2 is 0.5, implied s ~ .08

