

# **COURSE SYLLABUS - FALL 2017**

## **FCS 1500: LIFESPAN HUMAN DEVELOPMENT**

M/W 11:50-12:40 - SOCIAL AND BEHAVIORAL SCIENCE AUDITORIUM

**Instructor:** Dr. Russell Isabella

212 AEB - 801.581.5459

[russ.isabella@fcs.utah.edu](mailto:russ.isabella@fcs.utah.edu)

**Office Hours:** M/W 1 – 2 pm; and by appt.

**TA:** Melanie Pehrson

**Office Hrs:** TBD

### **COURSE OBJECTIVES**

This course is directed toward the examination and understanding of the processes of human development from conception through old age, death and dying. The primary objectives of this course are to help each student develop:

1. An appreciation for, and an understanding of human beings at different levels of development and the nature of influences on development from various ecological systems;
2. A sensitivity to developmental tasks at various points throughout the lifespan, and a motivation to be responsive to the needs of individuals at different ages;
3. An understanding of different philosophies through studying the contributions of selected leaders in the field;
4. An understanding of him/herself as a person, and the processes of development as they have functioned, and continue to function in your own individual life situations.

### **COURSE REQUIREMENTS**

Note that this is a hybrid course, which means we will not be meeting as a class as frequently as we would if this were not a hybrid course. Following are explanations of the various requirements for this course which should help to clarify some of the opportunities afforded by the hybrid format.

Text: Berger, K. (2016). *Invitation to the Life Span (Third Edition)*, Worth publishers. All students should purchase this textbook as you are not likely to complete this course successfully without it. All chapters of this text will be covered in this course, and you are responsible for most of the materials presented in the textbook. I will do my best to make you aware of exceptions to this general rule.

**\*\*NOTE:** If the University of Utah bookstore is selling multiple (e.g., hardcover, paperback and/or loose-leaf) versions of this text, be aware that *all of these versions have the same content*. Thus, the only differences between these versions should be cost and format. You should select the option that best suits you.

Canvas: Information relevant to this course will be provided to you via Canvas. All students registered for this class will have access to this course through Canvas by using their uID and password. The course syllabus and other materials, such as the PowerPoint presentations I will use in class, will be available to you in this manner. You are advised to download and print these and have them with you in class. Also and perhaps most importantly, all written assignments must be submitted via Canvas, and all required exams for this course must be completed online.

Exams: Four examinations will be given throughout the semester; each of these will cover readings, lectures and other provided materials. PLEASE NOTE that you will be

responsible for all reading assignments regardless of whether they have been directly discussed in class. (You will be informed, in class, of any exceptions to this general rule.)

Exams will consist of **multiple-choice questions** only. The first three exams will cover the materials from their corresponding sections of the course, and each will contain approximately 50 questions. The final exam will contain approximately 80 questions, and in addition to covering materials relevant to the final section of the course, will contain a small number of questions that will be cumulative (more about this at a later time). Each of the four exams will be worth 100 points.

A **review** for each exam will be provided approximately one week before the scheduled exam time.

***\*\*All testing will be online, and it is YOUR responsibility to complete each exam during the time it will be available to you to complete.*** For each exam, you will have a 4-day window for completion (see below for specific dates). Please note, however, that you will only have one opportunity to complete each exam during its four-day availability period (meaning that you cannot take the same exam more than once, and you should access it only for the purpose of completing it). Should you fail to complete an exam during its designated examination period, you will receive a 0 (zero) as your score for that exam.

**NOTE: You *MUST* take the exams as scheduled--there will be no make-ups.**

Written Assignments: One purpose of hybridizing this course is to afford students more time for activities that allow both for the application of what is learned in the class and the opportunity for demonstrating your learning through means other than exams. Accordingly, each student will be required to complete **two written assignments** during the semester. Four assignments will be offered, and each of you must decide which two of the four you will complete. *One must come from the two assignments that will be offered during the first half of the course; the other must come from the two assignments that will be offered during the second half of the course.* In all cases, your written assignments must be submitted through Canvas.

Discussion: A separate document explains the course requirements as they pertain to discussion. Here it will suffice to note that *each student must make **two** contributions to each of **two** discussions* over the course of the semester (a total of **four** contributions required), and *each student must submit a **written paper*** related to her or his experience with a single discussion topic.

Attendance: Class attendance is expected, but will not be monitored. Nevertheless, students who miss class should do so knowing that they alone are responsible for making up anything they might have missed. This course is designed such that a student who makes a habit of missing class is not likely to do as well as students who regularly attend. Additionally, given the beyond-the-classroom work you are expected to complete, recognize that your time in the classroom should serve you well in those endeavors. Finally, I'm hopeful we will have opportunities to devote classroom time to breathing life into our online discussions.

Grading: Grades will be based on the **average** of your points accumulated across the

four exams, two written assignments and one discussion paper completed throughout the semester. Generally speaking, point accumulations averaging between 93 and 100% will be awarded an A, 90-92 an A-, 87-89 a B+, 83-86% a B, 80-82 a B-, 77-79 a C+, 73-76 a C, 70-72% a C-, 67-69% a D+, 63-66 a D, 60-62 a D-, and point accumulations below 60% awarded an E. Please be aware that *incompletes will not be given.*

### **Standard University Policy Issues Relevant to this (and all) Course(s)**

The following language (or its equivalent) is relatively standard in accordance with University of Utah policy and should appear on all of your course syllabi:

**Students with Special Needs:** The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the [Center for Disability Services](#), 162 Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

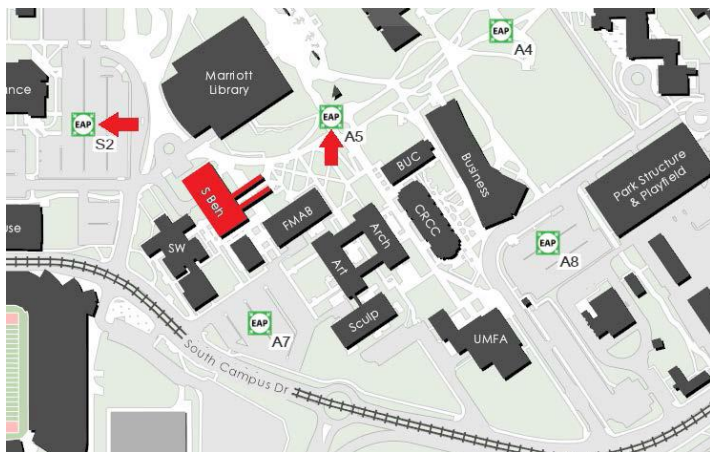
**Academic Honesty:** All honesty and plagiarism policies established by the University of Utah will be upheld in this class. Academic misconduct includes, but is not limited to, representing another's work as your own, collaborating on individual assignments or exams, and **submitting the same work for more than one course without the permission of both instructors.** Any of these actions will not be tolerated. If you include information from outside the class or quotes in your written assignments, you must provide citations and a reference list. Avoid the urge to over-rely on quotes; a written assignment that is substantially made up of quoted material will not be considered to be your own work, even if you have used correct citations.

If it is discovered that you have engaged in academic misconduct of any type in this course, **the Family & Consumer Studies departmental policy states that you will be given a failing grade in the course** and be reported to the Dean and the VP for Academic Affairs, who will keep your name on record. Should you be reported more than once, you may face expulsion from the University.

For further information about the University of Utah's policies regarding academic misconduct, please refer to the online "Code of Student Rights and Responsibilities:" <http://www.regulations.utah.edu/academics/6-400.html>

**University Drop and Withdrawal Policies:** You may *drop* this class without penalty or permission until September 1, 2017. You may *withdraw* from the course without permission from September 1, 2017 to October 20, 2017, but a "W" will be recorded on your academic record, and applicable tuition and fees will be assessed. After October 20, you will not be allowed to withdraw from this course. If you have any questions regarding this policy, please contact the Office of Admissions and Registrar at (801) 581-5808.

**University Emergency Action Plan:** Please see the following information provided by the University of Utah:



## BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.

## CAMPUS RESOURCES

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

**Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.

**See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.

**Note:** The syllabus is not a binding, legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.

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**Respect and Good Sense:** In order to maintain a positive, civil environment for learning, I expect that all students will strive to meet the goals described in the University of Utah's Student Code, which states *"the mission of the University of Utah is to educate the individual and to discover, refine and disseminate knowledge. The University supports the intellectual, personal, social and ethical development of members of the University community. These goals can best be achieved in an open and supportive environment that encourages reasoned discourse, honesty, and respect for the rights of all individuals. Students at the University of Utah are encouraged to exercise personal responsibility and self-discipline and engage in the rigors of discovery and scholarship."*

Thus it is expected that students will maintain a respectful and civil atmosphere during class meetings. Expectations are that students:

- prevent disruptions by turning off and refraining from use of cell phones and other portable modes of communication, and by putting away extraneous reading materials;
- restrict laptop/tablet use to course-relevant activities;
- adhere to the University of Utah code for student conduct.

## **COURSE OUTLINE** -- DATES TO BE AWARE OF

Following is an outline for the semester, including dates you should be particularly aware of. The reading assignments have been made to correspond with classroom lectures, films, and discussions. It is expected that students will read the appropriate portions of the text before the class period during which that portion of the text will be discussed. (The instructor will keep you informed regarding the specific topics to be addressed during each class period.) Lectures will be directed toward supplementing but not replacing the reading assignments, clarifying text materials, highlighting information the instructor deems especially important, and responding to students' questions regarding course materials and/or exams or assignments. *Recall that all students must fulfill specific discussion requirements, and complete one of the two assignments offered during each half of the course (for a total of two completed assignments).*

**Section I:** Introduction, Background, Prenatal Development, Infant Development (Aug 21 – Sept 30) Readings: Chapters 1-4

**SEPT 4** ***HOLIDAY: LABOR DAY***

SEPT 4-8 Read Genetics presentation offered via Canvas

**SEPT 6** **First Assignment Due** (for those who choose to complete it)

SEPT 6-11 FILM: Life's Greatest Miracle (view online at this link:  
<http://video.pbs.org/video/1841157252/>)

**SEPT 27-30 EXAM 1** (Complete online between September 27 – 30)

**Section II:** Early Childhood, Middle Childhood (School Years) (Oct 2-Oct 28) Readings: Chapters 5-8

**OCT 4** **Second Assignment Due** (for those who did not complete first assignment)

**OCT 9** ***HOLIDAY: FALL BREAK***

**OCT 11** ***HOLIDAY: FALL BREAK***

**OCT 25-28 EXAM 2** (Complete online between October 25-28)

**Section III:** Adolescence, Emerging Adulthood (Oct 30-Nov 18) Readings: Chapters 9-11

NOV 6 FILM: Teen Suicide

**NOV 13** **Assignment 3A (adolescence) due** (if you choose to complete it)

**NOV 15-18 EXAM 3** (Complete online between November 15-18)

**Section IV:** Adulthood and Late Adulthood, Death, Dying and Bereavement (Nov 20-Dec 12) Readings: Chapters 12-15 and Epilogue

\***Note** that "lecture" content will be provided online for much of this section.

**NOV 20** **Assignment 3B (emerging adulthood) due** (if you choose to complete it)

NOV 22 FILM: Bubbeh Lee and Me

**NOV 22** **Discussion paper due**

**NOV 29** **Assignment 4 due** (for those who did not complete third assignment)

NOV 29 FILM: Peege

DEC 4 FILM: Close Harmony

DEC 6 FILM: And We Were Sad, Remember?

**DEC 9-12 EXAM 4** (1/4 of final will be comprehensive-- complete online between December 9-12)