

DONALD A. HERRIN

CURRICULUM VITAE — FEBRUARY 2010

UNIVERSITY OF UTAH (resident address)
FAMILY CONSUMER STUDIES
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EDUCATION

1983 Ph.D., Brigham Young University
Department of Psychology
Major: Social Psychology

Dissertation Title: “Use of Time by Married
Couples in Multiple Roles”
Dissertation Committee: Kay H. Smith (Chair),
J. Bonner Ritchie, Sally H. Barlow, Stan E. Weed

1978 MOB, Brigham Young University
Department of Organizational Behavior, Major: Organizational Behavior

1974 B.S., Brigham Young University, Major: Psychology

1954-1971 Primary, secondary education in Seattle, WA;
three years at the University of Washington
and Shoreline Community College

ACADEMIC POSITIONS

June 1991 to present Associate Professor, Family and Consumer Studies, University of Utah
July 1984 to present Assistant Professor, Family and Consumer Studies, University of Utah
July 1984 to June 1988 Director, Sterling W. Sill Home Living Center, University of Utah

ACADEMIC HONORS

The Honor Society of Phi Kappa Phi, University of Utah Chapter, elected May 31, 1995
College Superior Teaching Award, College of Social and Behavioral Science, Spring 2005

TEACHING

1. GRANTS/FUNDING

\$2772 University Teaching Grant. Paid registration and housing for *National Academy: Training for Trainers, Teaching Critical Thinking Strategies to Colleagues, Pre-Conference Workshop: Critical Thinking and Socratic Questioning, and The 15th International Conference on Critical Thinking and Educational Reform*. Sponsored by the Foundation for Critical Thinking, The National Council for Excellence in Critical Thinking, and the Center for the Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, California, July 23-August 2, 1995.

2. TEACHING AWARDS

Spring 2005: Superior Teaching Award, College of Social and Behavioral Science

Spring 1989, '90, '91, '95, 2001: Semifinalist, Superior Teaching Award, College of Social and Behavioral Science

3. TEACHING ASSIGNMENTS

Term, Year	Course #	Course Title	Credit Hours	Enrollment
Spring 2010	FCS 5370	Family Violence	(3)	36
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	23
	FCS 3630	Strengthening Homes and Families	(3)	44
	FCS 3260	Fatherhood	(3)	16
	FCS 3240	Family Belief Systems	(3)	26
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	20
Autumn 2009	FCS 5370	Family Violence	(3)	28
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	19
	FCS 3630	Strengthening Homes and Families	(3)	42
	FCS 3260	Fatherhood	(3)	30
	FCS 3240	Family Belief Systems	(3)	31
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	19
Summer 2009	FCS 3630	Strengthening Homes and Families	(3)	16
	FCS 3260	Fatherhood	(3)	9
Spring 2009	FCS 5370	Family Violence	(3)	35
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	26
	FCS 3630	Strengthening Homes and Families	(3)	54
	FCS 3260	Fatherhood	(3)	24
	FCS 3240	Family Belief Systems	(3)	23
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	19
Autumn 2008	FCS 5370	Family Violence	(3)	45
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	37
	FCS 3630	Strengthening Homes and Families (sec1)	(3)	49
	FCS 3630	Strengthening Homes and Families (sec2)	(3)	15
	FCS 3260	Fatherhood	(3)	18
	FCS 3630	Strengthening Homes and Families	(3)	23
Summer 2008	FCS 3260	Fatherhood	(3)	18
	FCS 5370	Family Violence	(3)	50
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	39
	FCS 3630	Strengthening Homes and Families	(3)	63
	FCS 3260	Fatherhood	(3)	32
	FCS 3240	Family Belief Systems	(3)	17
Spring 2008	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	13

Term, Year	Course #	Course Title	Credit Hours	Enrollment
Autumn 2007	FCS 5370	Family Violence	(3)	47
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	39
	FCS 3630	Strengthening Homes and Families (sec1)	(3)	47
	FCS 3630	Strengthening Homes and Families (sec2)	(3)	17
	FCS 3260	Fatherhood	(3)	34
Summer 2007	FCS 3630	Strengthening Homes and Families	(3)	21
	FCS 3260	Fatherhood	(3)	18
Spring 2007	FCS 5370	Family Violence	(3)	45
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	40
	FCS 3630	Strengthening Homes and Families	(3)	73
	FCS 3260	Fatherhood	(3)	40
	FCS 3240	Family Belief Systems	(3)	30
Autumn 2006	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	27
	FCS 5370	Family Violence	(3)	40
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	29
	FCS 3630	Strengthening Homes and Families (sec1)	(3)	45
	FCS 3630	Strengthening Homes and Families (sec2)	(3)	25
Summer 2006	FCS 3260	Fatherhood	(3)	31
	FCS 3630	Strengthening Homes and Families	(3)	25
Spring 2006	FCS 3260	Fatherhood	(3)	18
	FCS 5370	Family Violence	(3)	43
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	34
	FCS 3630	Strengthening Homes and Families	(3)	72
	FCS 3260	Fatherhood	(3)	51
Autumn 2005	FCS 3240	Family Belief Systems	(3)	25
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	24
	FCS 5370	Family Violence	(3)	44
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	34
	FCS 3630	Strengthening Homes and Families (sec1)	(3)	39
Summer 2005	FCS 3630	Strengthening Homes and Families (sec2)	(3)	24
	FCS 3260	Fatherhood	(3)	35
Spring 2005	FCS 3630	Strengthening Homes and Families	(3)	38
	FCS 3260	Fatherhood	(3)	24
	FCS 5370	Family Violence	(3)	40
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	32
	FCS 3630	Strengthening Homes and Families	(3)	76
Autumn 2004	FCS 3260	Fatherhood	(3)	47
	FCS 3240	Family Belief Systems	(3)	39
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	35
	FCS 5370	Family Violence	(3)	49
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	46
Summer 2004	FCS 3630	Strengthening Homes and Families (sec1)	(3)	66
	FCS 3630	Strengthening Homes and Families (sec2)	(3)	46
Summer 2004	FCS 3260	Fatherhood	(3)	49
	FCS 3630	Strengthening Homes and Families	(3)	30
	FCS 3260	Fatherhood	(3)	40

Term, Year	Course #	Course Title	Credit Hours	Enrollment
Spring 2004	FCS 5370	Family Violence	(3)	38
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	34
	FCS 3630	Strengthening Homes and Families	(3)	99
	FCS 3260	Fatherhood	(3)	51
	FCS 3240	Family Belief Systems	(3)	31
	FCS 3904	Modes of Learn: Service Learning	(1)	4
Autumn 2003	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	24
	FCS 5370	Family Violence	(3)	36
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	29
	FCS 3630	Strengthening Homes and Families	(3)	87
	FCS 3260	Fatherhood (sec1)	(3)	36
Summer 2003	FCS 3260	Fatherhood (sec 2)	(3)	18
	FCS 3630	Strengthening Homes and Families	(3)	30
	FCS 3260	Fatherhood	(3)	26
Spring 2003	FCS 5370	Family Violence	(3)	24
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	23
	FCS 3630	Strengthening Homes and Families	(3)	51
	FCS 3260	Fatherhood	(3)	34
	FCS 3240	Family Belief Systems	(3)	18
	FCS 3904	Modes of Learn: Service Learning	(1)	7
Autumn 2002	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	18
	FCS 5370	Family Violence	(3)	20
	FCS 5962	Special Topics: Fatherhood	(3)	25
	FCS 3630	Strengthening Homes and Families	(3)	50
	FCS 3240	Family Belief Systems	(3)	24
Spring 2002	FCS 3904	Modes of Learn: Service Learning	(1)	5
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	18
	FCS 5380	Family Problems	(3)	24
	FCS 3600	Home and Community Environments	(3)	73
	FCS 3240	Ecology of Family Belief Systems	(3)	27
Autumn 2001	FCS 3904	Modes of Learn: Service Learning	(1)	8
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	24
	FCS 5380	Family Problems	(3)	20
	FCS 3600	Home and Community Environments	(3)	89
	FCS 3240	Ecology of Family Belief Systems	(3)	25
Spring 2001	FCS 3904	Modes of Learn: Service Learning	(1)	8
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	21
	FCS 5380	Family Problems	(3)	20
	FCS 3600	Home and Community Environments	(3)	71
	FCS 3240	Ecology of Family Belief Systems	(3)	29
Autumn 2000	FCS 3904	Modes of Learn: Service Learning	(1)	22
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	28
	FCS 5380	Family Problems	(3)	13
	FCS 3630	Home Environments and Material Culture	(3)	14
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	13
	FCS 3240	Ecology of Family Belief Systems	(3)	39
	FCS 3904	Modes of Learn: Service Learning	(1)	35
	FCS 3905	Modes of Learn: Writing & Communication in FCS	(1)	34

Term, Year	Course #	Course Title	Credit Hours	Enrollment
Spring 2000	FCS 5380	Family Problems	(3)	21
	FCS 3630	Home Environments and Material Culture	(4)	23
	FCS 3240	Ecology of Family Belief Systems	(5)	43
Autumn 1999	FCS 5380	Family Problems	(3)	14
	FCS 3630	Home Environments and Material Culture	(4)	11
	FCS 1600	Intro to Home and Community Environments	(3)	23
Spring 1999	FCS 5380	Family Problems	(3)	33
	FCS 3630	Home Environments and Material Culture	(4)	25
	FCS 3240	Ecology of Family Belief Systems	(5)	26
	FCS 1600	Intro to Home and Community Environments	(3;1/3)	143
Autumn 1998	FCS 5380	Family Problems	(3)	26
	FCS 3630	Home Environments and Material Culture	(4)	15
	FCS 1600	Intro to Home and Community Environments	(3;1/3)	130
	FCS 1600	Intro to Home and Community Environments	(3;1/3)	51
Summer, 1998	FCS 529	Family Violence	(3)	13
Spring, 1998	LE 314	Gender and Social Change	(5)	28
	FCS 363	Home Environments	(3)	21
Winter, 1998	FCS 529	Family Violence	(3)	23
	FCS 371	Family Ecology	(4)	22
	FCS 363	Home Environments	(3)	18
Autumn, 1997	FCS 529	Family Violence	(3)	20
	FCS 371	Family Ecology	(4)	24
Spring, 1997	LE 314	Gender and Social Change	(5)	9
	FCS 529	Family Violence	(3)	22
Winter, 1997	FCS 529	Family Violence	(3)	32
	FCS 371	Family Ecology	(4)	24
	FCS 363	Home Environments	(3)	20
	FCS 371	Family Ecology	(4)	20
Autumn, 1996	FCS 363	Home Environments	(3)	24
	LE 314	Sex Roles in Contemporary & Historical Perspective	(5)	12
Spring, 1996	FCS 360	Family Belief Systems	(3)	17
	FCS 529	Family Violence	(3)	35
Winter, 1996	FCS 371	Family Ecology	(4)	27
	FCS 363	Home Environments	(3)	22
	FCS 371	Family Ecology	(4)	30
Autumn, 1995	FCS 363	Home Environments	(3)	14
	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	23
Spring, 1995	FCS 529	Family Violence	(3)	41
	FCS 360	Family Belief Systems	(3)	30
	FCS 529	Family Violence	(3)	42
Winter, 1995	FCS 360	Family Belief Systems	(3)	37
	FCS 371	Family Ecology	(4)	49
Autumn, 1994	FCS 363	Home Environments	(3)	30
	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	42
Spring, 1994	FCS 360	Family Belief Systems	(3)	38
	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	46
Winter, 1994	FCS 363	Family Belief Systems	(3)	39
	FCS 371	Family Ecology	(4)	49
Autumn, 1993	FCS 363	Home Environments	(3)	29

Term, Year	Course #	Course Title	Credit Hours	Enrollment
Summer, 1993	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	26
	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	39
Spring, 1993	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	48
	FCS 360	Family Belief Systems	(3)	36
Winter, 1993	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	40
	FCS 363	Home Environments	(3)	24
Autumn, 1992	FCS 371	Family Ecology	(4)	38
	FCS 363	Home Environments	(3)	37
Spring, 1992	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	31
	FCS 360	Family Belief Systems	(3)	25
Winter, 1992	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	27
	FCS 371	Family Ecology	(4)	39
Autumn, 1991	FCS 371	Family Ecology	(4)	46
	FCS 363	Home Environments	(3)	23
Spring, 1991	FCS 371	Family Ecology	(4)	35
	FCS 360	Family Belief Systems	(3)	23
Winter, 1991	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	31
	FCS 371	Family Ecology	(4)	43
Autumn, 1990	FCS 371	Family Ecology	(4)	42
	FCS 363	Home Environments	(3)	20
Spring, 1990	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	28
	FCS 371	Family Ecology	(4)	41
Winter, 1990	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	32
	FCS 371	Family Ecology	(4)	68
Autumn, 1989	FCS 371	Family Ecology	(4)	54
	FCS 363	Home Environments	(3)	23
Summer, 1989	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	59
Spring, 1989	FCS 587	Spec Topic: Family Belief Systems	(3)	3
	FCS 371	Family Ecology	(4)	45
Winter, 1989	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	38
Autumn, 1988	FCS 369	Living Environment Lab	(3)	10
	FCS 371	Family Ecology	(4)	30
Summer, 1988	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	37
Spring, 1988	FCS 341	Living Environment Lab	(3)	10
Winter, 1988	FCS 601	Family Ecology	(3)	6
Autumn, 1987	FCS 341	Living Environment Lab	(3)	10
	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	48
Summer, 1987	LE 308	Social Change: Sex Roles	(5)	34
	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	45
Spring, 1987	FCS 341	Living Environment Lab	(3)	10
Winter, 1987	FCS 341	Living Environment Lab	(3)	10
Autumn, 1986	FCS 601	Family Ecology	(3)	10
Spring, 1986	FCS 542	Consumer and Society	(4)	26
Winter, 1986	FCS 349	Family Resource Management Lab	(2)	9
Autumn, 1985	FCS 348	Family Resource Management	(3)	17
	FCS 349	Family Resource Management Lab	(2)	10
	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	34
Summer, 1985	LE 314	Sex Roles In Contemporary & Historical Perspective	(5)	36

Term, Year	Course #	Course Title	Credit Hours	Enrollment
Spring, 1985	FCS 348	Family Resource Management	(3)	30
	FCS 349	Family Resource Management Lab	(2)	20
	LE 312	Explanations of the Family	(5)	36
Winter, 1985	FCS 348	Family Resource Management	(3)	18
	FCS 349	Family Resource Management Lab	(2)	18
	LE 312	Explanations of the Family	(5)	24
Autumn, 1984	FCS 348	Family Resource Management	(3)	12
	FCS 349	Family Resource Management Lab	(2)	10

4. DEVELOPMENT OF NEW COURSES

Autumn 2002	FCS 5962	Fatherhood (to be FCS 3260)
Autumn 2002	FCS 3630	Strengthening Homes and Families
Spring 1999	FCS 3240	Ecology of Family Belief Systems (Writing Emphasis)
Autumn 1998	FCS 1600	Introduction to Home and Community Environments
Autumn 1998	FCS 3630	Home Environments and Material Culture (Writing Emphasis)
Winter 1995	FCS 529	Family Violence (Writing Emphasis)
Winter 1989	FCS 578	Family Belief Systems (Writing Emphasis)
	FCS 363	Home Environments (Writing Emphasis)
Summer, 1987	LE 308	Social Change: Sex Roles (Writing Emphasis)
Autumn, 1986	FCS 601	Family Ecology (Graduate Course)
Autumn, 1985	FCS 341	Living Environment Lab (replaced FCS 349)
Summer, 1985	LE 314	Sex Roles in Contemporary and Historical Perspective (Writing Emphasis; Diversity Requirement)
Autumn, 1984	FCS 348	Family Resource Management
	FCS 349	Family Resource Management Lab

5. GRADUATE STUDENTS SUPERVISION

Alta Williams, M. S. in Human Development & Social Policy, 2009 to present, committee member	Shelly Risinger, M. S. in Recreation and Leisure; 1995-1996, committee member
Elizabeth Miles, M. S. in Human Development & Social Policy, 2009 to present, committee member	Vanessa Larela, Ph.D. candidate, Health Education; 1994-1996, committee member
Carrie LeFevre Sillito, M. A. in Family Ecology; 2004 to 2006, committee member	Cynthia Taylor, M. A. in Family Ecology; 1993-1997, committee member
Michael Dial Ward, Ph.D. candidate, Educational Psychology; 2000-2002, committee member	John Lopez, Ph.D. candidate, Social Work; 1993-1994, committee member
Roger Pray, Ph.D. candidate, Educational Psychology; 1999-2002, committee member	Mary Young, Ph.D. candidate, Sociology; 1993-1994, committee member
Nikki Bellamy, Ph.D. candidate, Health Promotion and Education; 1998-2001, committee member	John Cooper, M. A. in Family Ecology; 1992-1994, committee chair, committee member
Rebecca Barnes Hansen, M. A. in Family Ecology; 1998-2000, committee chair	Kristynia M. Robinson, Ph.D. candidate, Health Education; 1989-1995, committee member
Shawn Casey, Ph.D. candidate, Educational Psychology; 1997-2001, committee member	Janet Root, Ph.D. candidate, Health Education; 1987-1991, committee member
Bret Baldwin, M. A. in Family Ecology; 1996-1997, committee member	Barbara Jacobson, Ph.D. candidate, Educational Studies; 1987-1989, committee member
Shahnaz Moezzi, Ph.D. candidate, Health Education; 1996-1997, committee member	Nina Xiang, M. A. in Family Ecology; 1988-1989, committee member

Necia Christensen, M. A. in Family Ecology; 1987-1989, committee member

Michael Salvador, Ph.D. candidate, Communications; 1987-1988, committee member

Cindy Doxey, M. A. in Family Ecology; 1987-1988, committee member

Gail Rapp, M. A. in Family Ecology; 1987-1988, committee member

Scott Miller, Ph.D. candidate, Educational Psychology; 1985-1987, committee member

Shirley Ripley, Ph.D. candidate, Educational Studies; 1985-1987, committee member

6. BACHELOR OF UNIVERSITY STUDIES STUDENTS SUPERVISION

Janet Bernice, undergraduate in Social and Behavioral Science, 1993-1995
creative writing, feminist studies, and psychology of women

7. UNDERGRADUATE RESEARCH OPPORTUNITIES PROGRAM STUDENT SUPERVISION

Pamela Murray, Department of Family and Consumer Studies, 2006-2007

“Mean girls” grown up and the silenced side of family violence (Appeared as one of the “Research Posters on the Hill 2007,” in *The University of Utah Undergraduate Research Abstracts*, Spring 2007, Volume 7: 90.)

8. FIELD STUDY/INDEPENDENT STUDY STUDENTS SUPERVISION

Elizabeth Anne Roose (2008), und/indep study: family ethics and related applications

Kalli Potter (2008), und/indep study: family ethics and related applications

Whitney Herrin (2006), und/indep study: making marriage work — beyond love and communication

Carrie LeFevre (2004), grad/indep study: advanced study of family violence

Maria Wong (2003), grad/indep study: advanced study of family violence

Jeffrey Ford (2003), und/indep study: basic ideas for studying family therapy

Angela Jones (2003), und/indep study: John Gottman’s principles for making marriages

Kandis Whittenburg (2003), und/indep study: John Gottman’s principles for making marriages work

Tanya Radomski (2002), grad/indep study: family theories and their applications to family therapy

Sonda Williams (2000), und/indep study: child abuse and impact of spouse abuse on children

Kristina Behrens (1999), und/indep study: sexual harassment in the workplace

Dawn Schulz (1998), und/indep study: service learning project

Brady Jones (1998), und/indep study: service learning project

Julie Thorum (1998), und/indep study: service learning project

Gregory Rush (1997), grad/indep study: helping partners, spouses heal from abuse

Kristyn Wilcox (1996), grad/indep study: physical environment of the workplace

Sandy Brooke (1996), grad/indep study: J. Konrad Stettbacher’s theory of treatment and healing

Wendy Cole (1996), grad/indep study: helping partners, spouses heal from abuse

Deanna Wanczyk (1996), grad/indep study: helping partners, spouses heal from abuse

Taralee Case (1996), und/indep study: helping partners, spouses heal from abuse

Sandy Brooke (1996), grad/indep study: helping partners, spouses heal from abuse

Ann Duffy (1996), grad/indep study: helping others cope with, heal from abuse

Taralee Case (1996), und/indep study: coping with, healing from child abuse

Jamie Erickson (1996), grad/indep study: helping partners, spouses heal from abuse

J. Arturo Riff (1995), grad/indep study: incorporating psychological science into engineering development on home environment, technology, and design

Tamilyn Fillmore (1994-95), und/indep study: physical environment of home, sense of place

Bobbie Morgan (1994), und/indep study: understanding father-daughter relations

Skye Shelton (1994), grad/indep study: critical thinking as a means of tutoring physically disadvantaged children

John Lopez (1993-94), grad/indep study: critical analysis of the concept of resiliency

Connie Stevens (1993), und/indep study: availability of social support services for single mothers in Salt Lake City

Gayanne O'Neil (1992-93), undergraduate field training for family studies majors: assessing the need for and the establishment of a volunteer student tutoring program

Kellie Rhodes (1989-90), und/indep study: differing accounts of the oppression of women

Kristynia Robinson (1989-90), grad/indep study: studying the menstrual cycle from a feminist theory perspective

Jan Root (1989-90), grad/indep study: metaphors and meaning in women's accounts of the menstrual cycle

Daniel Nielson (1988), grad/indep study: a study of the meaning of home and housing for the elderly

Jamie Clinton (1986), und/field study for consumer majors: alcohol and drug prevention program for jr. high students

Dee Naquin (1986), und/indep study: a study of media, feminism, and the ideal of perfection

RESEARCH AND SCHOLARSHIP

1. GRANTS/FUNDING

\$400 Department of Family and Consumer Studies, Inter-Area Research Funds, 1987. "Ecology, human ecology, and the study of the family, II. Towards a definition of family ecology: Theory, methodology, and policy."

\$500 Department of Family and Consumer Studies, Inter-Area Research Funds, 1986. "Ecology, human ecology, and the study of the family, I. A retrospective and prospective treatise."

2. PUBLICATIONS

A. REPORTS

Herrin, D. A. *A report on exemplary practices in integrating critical thinking into post-secondary instruction*. A special report prepared for inclusion in a study conducted by Dr. Richard W. Paul, Director, Center for Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, California, May 31, 1996. The study, "California Teacher Preparation for Instruction in Critical Thinking: Research Findings and Policy Recommendations" was conducted on behalf of The California Commission on Teacher Credentialing (Sacramento, California. March 1997). The principal investigators and authors were: (1) Richard W. Paul, Director, Center for Critical Thinking, Sonoma State University, Rohnert Park, California; (2) Linda Elder, Assistant Director, Center for Critical Thinking, Sonoma State University; and (3) Ted Bartell, Consultant, Examinations and Research, California Commission on Teacher Credentialing.

Herrin, D. A. *A report of space utilization of the Sill Home Living Center and the proposed justification for continued use by the Department of Family and Consumer Studies*. A special report prepared for Central Administration of the University of Utah, November 27, 1984.

B. REFEREED JOURNAL PUBLICATIONS

Wright, S. D., and Herrin, D. A. (1990). The epistemology of family ecology: A case for methodological pluralism. *Home Economics Forum*, 4, 6-9, 23.

Beutler, I. F., Burr, W. R., Bahr, K. S., and Herrin, D. A. (1989). The family realm: Theoretical contributions for understanding its uniqueness. *Journal of Marriage and the Family*, 51, 805-816.

Wright, S. D., and Herrin, D. A. (1988). Family ecology: An approach to the interdisciplinary complexity of the study of family phenomena. *Family Science Review*, 1, 253-281.

Herrin, D. A., and Wright, S. D. (1988). Precursors to a family ecology: Interrelated threads of ecological thought. *Family Science Review*, 1, 163-183.

Burr, W. R., Herrin, D. A., Day, R. D., Beutler, I. F., and Leigh, G. K. (1988). Epistemologies that lead to primary explanations in family science. *Family Science Review*, 1, 185-210.

Wright, S. D., and Herrin, D. A. (1988). Synthesizing human ecology: A world-view approach. *Human Ecology Bulletin*, Spring/Summer, 8-12.

Wright, S. D., and Herrin, D. A. (1988). Towards a family ecology. *Home Economics Forum*, 2, 5-8.

Beutler, I. F., and Herrin, D. A. (1987). Environmental context in family resource management. *Journal of Consumer Studies and Home Economics*, 11, 295-304.

Herrin, D. A. (1986). The uniqueness of Home Economics and its conversation with itself. *Illinois Teacher of Home Economics* (Special publication, "The Conversation and Company of Educated Women: A Colloquy on Home Economics Education," L. Peterat, Ed.), 50-58.

C. REJOINDERS PUBLISHED

Wright, S. D., and Herrin, D. A. (1995). Home Economics into the 21st Century: The case for orientational pluralism. A response to Marjorie Brown and Edith Baldwin's "The concept of theory in Home Economics." East Lansing, MI: *Kappa Omicron Nu Honor Society*.

Beutler, I. F., Burr, W. R., Bahr, K. S., and Herrin, D. A. (1989). A seventh group has visited the elephant. *Journal of Marriage and the Family*, 51, 826-829.

D. PAPERS IN PUBLISHED CONFERENCE PROCEEDINGS

Wright, S. D., and Herrin, D. A. (1988). Conceptual issues in understanding family dynamics: The family as an ecosystem or is it the ecological study of the family. In R. Borden and J. Jacobs (eds.), *Human ecology: Research and application*. Selected papers from the 2nd annual International Conference of the Society for Human Ecology, October 17-19, 1986. College Park, MD: Society for Human Ecology, 138-145.

Dumesnil, C. D., and Herrin, D. A. (1987). Meaning in dwellings: Family interaction, materialism, and the American home. In C. S. Turner (ed.), *Housing and community: Changes and consequences*. Refereed Papers of the 22nd Annual Conference of the American Association of Housing Educators, Newport, RI, 51-60.

Dumesnil, C. D., and Herrin, D. A. (1986). Meaning in the environment: Family interaction, materialism, and the American home. In J. W. Carswell and D. G. Saile (eds.), *Purposes in built form and culture research: Conference proceedings*. Lawrence, KS: Built Form and Culture Studies, Architecture Program, Univ. of Kansas, 16-18.

Herrin, D. A. (1985). Empirically entwining energetics, environmentalism, ecology, and ethics. In R. Berry (comp.), *Proceedings of the Twenty-Fifth Annual Western Regional Home Management and Family Economics Educators Conference*. Winnipeg, Manitoba: Dept. of Family Studies, University of Manitoba, 35-37.

Herrin, D. A., and Caputo, C. C. (1985). Family ecology and the home as the context for studying the family. In J. W. Fonseca (comp.), *Proceedings of the Third Annual National Conference on Non-Traditional and Interdisciplinary Programs*. Arlington, VA: Div. of Continuing Ed., George Mason Univ., 93-98.

3. PROFESSIONAL CONFERENCE PAPERS AND PRESENTATIONS

Herrin, D. A. "Panel discussion on violence and families: Domestic violence and children." Presider, Annual Meetings, *Utah Council of Family Relations*, University of Utah, Salt Lake City, May 13, 1994.

Herrin, D. A. "Strategies for teaching about family violence in the university classroom when students consist of victims, perpetrators, and other family members." Presentation, Annual Meetings, *Utah Council of Family Relations*, University of Utah, Salt Lake City, May 13, 1994.

Wright, S. D., and Herrin, D. A. -Ologies, -isms, -ics, and -ems: The tower of family-babble. Or Family ecology as a case for organizing pluralism. Presentation, 51st Annual Conference, *National Council on Family Relations*, New Orleans, LA; November 3-8, 1989.

Herrin, D. A., and Wright, S. D. Ideologies of the family in family ecology: The role of ideology in ecology and ecology as an ideology. Presentation, Third International Conference, *Society for Human Ecology*, San Francisco, CA; October 7-9, 1988.

Wright, S. D., and Herrin, D. A. Interactional, organismic and transactional world-views: Constraints and applications in an ecological perspective of the family. Presentation, Third International Conference, *Society for Human Ecology*, San Francisco, CA; October 7-9, 1988.

Burr, W. R., Herrin, D. A., Day, R. D., Beutler, I. F., and Leigh, G. K. "An epistemological basis for primary explanations in family science." Presentation, "Theory and Methods Workshop," Annual Meetings, *National Council on Family Relations*, Atlanta, GA; November 14, 1987.

Wright, S. D., and Herrin, D. A. "Ecology, human ecology, and the study of the family: An interdisciplinary treatise." Presentation, Ninth Annual Conference, *Association of Integrative Studies*, Pennsylvania State University, University Park; November 6-8, 1987.

Herrin, D. A., and Wright, S. D. "Studying the family as an ecosystem or is it the ecological study of the family: Conceptual issues in understanding family dynamics." Presentation, Second International Conference, *Society for Human Ecology*, College of the Atlantic, Bar Harbor, ME; October 17-19, 1986.

Beutler, I. F., and Herrin, D. A. "Public/private spheres of life as an environmental context in family resource management." Presentation, Annual Meetings of *NCR-116* (research and theory group in family resource management), University of Wisconsin, Madison; May 1-2, 1986.

Herrin, D. A. "The uniqueness of Home Economics and its conversation with itself." Response, Symposium of the Home Economics Research Special Interests Group (HERSIG) on "The Company and Conversation of Educated Women: Are Home Economists Invited?", Annual Conference, *American Educational Research Association*, San Francisco; April 18, 1986.

Herrin, D. A. "Teaching values or teaching valuing and critical thinking about values in Family Life Education." Presentation, *Family Life Education Symposium* sponsored by the Department of Family Sciences and the Family Living Center, Brigham Young University, Provo, UT; February 6-7, 1986.

Herrin, D. A. "Rethinking family resource management: Invisibility of the home in private and public spheres." Presentation, Spring Meetings, *Utah Academy of Sciences, Arts, & Letters*, BYU, Provo, UT; May 3, 1985.

Herrin, D. A. "Differential involvement of men and women in the home and family." Presentation, Annual Meetings, *Utah Council of Family Relations*, Salt Lake City; March 9, 1984.

Cunningham, P., Cornwall, M., Folkman, J., and Herrin, D. A. "Labor force participation of LDS married women." Presentation, *Ninth Annual Brigham Young University Family Research Conference*, Provo, UT; October 16-17, 1980.

4. CONSULTING

Fall 1987 Research consultant to the Mayor's office of South Salt Lake City.

1980-1983 Designed survey instruments and interview schedules; gathered questionnaire, interview, organization report data; supervised coding, entry, data preparation; analyzed data using univariate and multivariate statistical procedures, scale construction, content analysis for Church-wide studies of (1) financial costs of Church units and members in church related activities (1980-81); (2) members' use of time in church related activities, (1981-82); and (3) impact of the consolidated church meeting schedule (1983).

1978-1983 Research consultant to the Correlation Department, Evaluation Division, Church of Jesus Christ of Latter-day Saints, Salt Lake City, Utah.

1978-1981 Library researcher for designing longitudinal studies of the religious activity of LDS Church members.

SERVICE

1. UNIVERSITY and COLLEGE AREAS of SERVICE RESPONSIBILITIES

2. DEPARTMENT AREAS of SERVICE RESPONSIBILITIES

<i>Areas of Service and Years of Service</i>	8	8	8	8	8	8	9	9	9	9	9	9	9	9	0	0	0	0	0	0	0	0	0
	4	5	6	7	8	9	0	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6
	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	8	8	8	8	8	9	9	9	9	9	9	9	9	9	0	0	0	0	0	0	0	0	1
	5	6	7	8	9	0	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7
Area Head, Home Economics Education Area																							
Area Head, Family & Consumer Studies Area																							
Member, Sill Home Living Center Committee																							
Chair, Sill Home Living Center Committee																							
Director, Sill Home Living Center																							

3. PROFESSIONAL

A. MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Association of Higher Education, 1992 to 1995

National Council for Excellence in Critical Thinking, 1992 to present

National Women Studies Association, 1982 to 1992

Poor and Working Class Women Caucus

Feminist Scholarship and Teacher Education Task Forces

Science and Technology Task Force

Society for Human Ecology, 1986 to 1992

Human Ecology Education Interest Group

Paradigms, Theory, and Conceptual Frameworks Interest Group

Women, Race, and Class in Human Ecology Interest Group

National Council on Family Relations, 1987 to 1992

Family Discipline Special Interest Section

Feminism and Family Studies Special Interest Section

B. OTHER ACTIVITIES

BYU Studies, article reviewer

Journal of Leisure Research, article reviewer

Family Perspective, article reviewer

Academic Press, manuscript reviewer

McGraw-Hill, manuscript reviewer

Routledge, manuscript reviewer

John Wiley & Sons, manuscript reviewer

Wadsworth, manuscript reviewer

4. COMMUNITY

A. APPOINTMENTS

Member, Planning and Zoning Commission, City of South Salt Lake, July 1988-January 1991

Chair, "Millrace" Advisory Council on Neighborhood Development, City of South Salt Lake, July 1988-June 1990

B. PARTICIPATION

Feature article interview. Father's Day: Stay-at-home dads agree: Life is sweet, *Salt Lake Tribune*, June 17, 2007.

“The Spiritual Dimensions of Teaching and Learning.” Presenter and discussion panelist, *CTLE Friday Noon Discussion*, sponsored by the Center for Teaching and Learning Excellence, University of Utah, Salt Lake City, Utah, November 6, 1998

“Roundtable Discussion on Service Learning.” Participant, *Service Learning Roundtable Discussion*, sponsored by the Bennion Center, University of Utah, Salt Lake City, Utah, December 16, 1997.

“More on critical thinking in higher education: Challenges and responses.” Presenter and discussion leader, *CTLE Friday Noon Discussion*, sponsored by the Center for Teaching and Learning Excellence, University of Utah, Salt Lake City, Utah, December 5, 1997.

“Personal observations and insights regarding teaching critical thinking in the classroom.” Interviewed for *PBS Television Special: Teaching Critical Thinking in the Classroom*, Center for the Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, California, August 4, 1997.

“Infusing and designing curriculum with critical thinking.” Presenter and discussion leader, *Spring College of Nursing Mini Retreat*, sponsored by the College of Nursing, University of Utah, April 11, 1997.

“Enhancing the campus climate for women faculty, staff, and students: The Presidential Commission on the Status of Women.” Host and discussion leader, *CTLE Friday Noon Discussion*, sponsored by the Center for Teaching and Learning Excellence, University of Utah, Salt Lake City, Utah, November 22, 1996.

“The Diversity Requirement: How are we doing and what might we be doing better?” Presenter and panel member, *CTLE Friday Noon Discussion*, sponsored by the Center for Teaching and Learning Excellence, University of Utah, Salt Lake City, Utah, October 25, 1996.

“Designing courses in critical thinking for liberal education.” Presenter and discussion leader, *CTLE Friday Noon Discussion*, sponsored by the Center for Teaching and Learning Excellence, University of Utah, Salt Lake City, Utah, May 20, 1996.

“Strategies to manage and promote reflective and vigorous discussion about controversial issues: Issues of sexuality, gender and race, religion, politics and ideology.” Presenter and panel member, *CTLE Friday Noon Discussion*, sponsored by the Center for Teaching and Learning Excellence, University of Utah, April 19, 1996.

“The future of service learning: The role of critical thinking, collaborative learning, and diversity understanding in course and curriculum design.” Presenter and panel member, *CTLE Friday Noon Discussion*, sponsored by the Center for Teaching and Learning Excellence, University of Utah, January 26, 1996.

“Current classroom strategies in critical thinking.” Presenter and discussion leader, *CTLE Friday Noon Discussion*, sponsored by the Center for Teaching and Learning Excellence, University of Utah, October 13, 1995.

“Understanding and using collaborative learning strategies.” Presenter and discussion leader, *Critical Reflection About Teaching and Learning. 1995 University of Utah Campus-wide T. A. Training Workshop*, sponsored by the Office of Undergraduate Studies, the Graduate School, and the Center for Teaching and Learning Excellence, University of Utah, September 23, 1995.

“Understanding diversity issues and their implications for course delivery and course content.” Presenter and discussion leader, *Critical Reflection About Teaching and Learning, 1995 University of Utah Campus-wide T. A. Training Workshop*, sponsored by the Office of Undergraduate Studies, the Graduate School, and the Center for Teaching and Learning Excellence, University of Utah, September 23, 1995.

“Authority and discipline.” Presenter and panel member, *Parenting in the ‘90’s Conference*, sponsored by the Coalition for Utah’s Future Project 2000, Salt Lake City, April 28, 1995.

“Recommended resources for integrating critical thinking into your classroom and your teaching.” Presenter and discussion leader, *Friday Discussions on Teaching and Learning Issues*, sponsored by the Center for Teaching and Learning Excellence, University of Utah, December 9, 1994.

“Evaluating student and instructor performance, constructing exams, grading, providing feedback, and stimulating active-learning outside the classroom.” Presenter and discussion leader, *Critical Reflection About Teaching and Learning, 1994 University of Utah Campus-wide T. A. Training Workshop*, sponsored by the Office of Undergraduate Studies, the Graduate School, and the Center for Teaching and Learning Excellence, University of Utah, September 17, 1994.

“Understanding and using collaborative learning strategies.” Presenter and discussion leader, *Critical Reflection About Teaching and Learning, 1994 University of Utah Campus-wide T. A. Training Workshop*, sponsored by the Office of Undergraduate Studies, the Graduate School, and the Center for Teaching and Learning Excellence, University of Utah, September 16, 1994.

“Facts and myths about male rape.” Presenter, Salt Lake Detention Center, Division of Youth Corrections, Salt Lake City, Utah, June 23, 1994.

“Information and resource sharing: The University Teaching Committee.” Committee Representative, *Course Designs and Teaching Strategies to Strengthen Instructors’ and Students’ Motivations to Enhance Learning, Seventeenth Annual University Teaching Rendezvous*, sponsored by the Office of Undergraduate Studies, the Center for Teaching and Learning Excellence, and the University Teaching Committee, University of Utah, May 5, 1994.

“The facilitation of problem solving in and outside the classroom.” Panel member, *Friday Discussions on Teaching and Learning Issues*, sponsored by the Center for Teaching and Learning Excellence, University of Utah, April 24, 1994.

“Strategies for empowering students over their own learning.” Presenter and discussion leader. University Faculty Teaching and Learning Seminar, January 13, 1994.

“How to deal with angry people.” Presenter. Judicial Court Staff Training Seminar, Office of the Judge, City of South Salt Lake, December 22, 1993.

“Understanding rape trauma syndrome.” Guest lecture. Salt Lake Community College Course, Psychology of Women. December 1, 1993.

“Rape prevention and protection: A mother-daughter perspective.” Presenter. Hawthorne Ward Young Women’s Mutual Improvement Association, Church of Jesus Christ of Latter-day Saints. November 18, 1993.

“The rationale of male entitlement: Understanding its place in everyday interactions.” Presenter. Crisis Line Volunteer Training. Salt Lake Rape Crisis Center. October 21, 1993.

“Understanding men's sense of entitlement to women and children.” Presenter. Salt Lake Detention Center, Division of Youth Corrections, Salt Lake City, Utah. October 27, 1993.

“Rape facts and myths.” Panel member. Salt Lake Detention Center, Division of Youth Corrections, Salt Lake City, Utah. July 26, 1993.

Community Education Representative, Salt Lake Rape Crisis Center. Sandy City Community Services Fair. Sandy, Utah, July 3, 1993.

Community Education Representative, Salt Lake Rape Crisis Center. Salt Lake Community Resource Fair. Salt Lake City, Utah, June 21, 1993.

“Men and violence against women: A male point of view.” Panel member. Sexual Assault Awareness Week: Stop the Violence, Women's Resource Center, University of Utah, May 6, 1993.

“Strategies for using conceptual mapping to enhance learning.” Presenter and discussion leader. University Faculty Teaching and Learning Seminar, May 5, 1993.

“The nature of good teaching in higher education: What the research says.” Presenter and discussion leader. University Faculty Teaching and Learning Seminar, April 21, 1993.

“Building Community Through Exemplary Teaching.” Presenter and discussion leader. Sixteenth annual University Teaching Rendezvous, sponsored by the Office of Undergraduate Studies, the Center for Teaching and Learning Excellence, and the University Teaching Committee, April 7, 1993.

“Extending learning outside the classroom setting” by Joseph Parsons. Host and discussion leader. Strategies for Facilitating Active Learning in the Classroom, University Teaching Strategies Workshop, sponsored by the University Teaching Committee. University of Utah, November 20, 1992.

Feature article interview. Understanding friendship in men and women: Similarities and differences, *Ogden Standard Examiner*, January 16, 1991.

Feature article interview. Finding each other: Families with adopted children and finding their birth parents, *Ogden Standard Examiner*, October 14, 1990.

“Gender and class as critical concerns in the study of zoning, housing, homes, and the meaning of ‘home’.” Guest lecture. Sociology Department Course, Utah Households: Social Space and Living Space in Transition. August 1, 1990. University of Utah.

“Feminist and traditional perspectives on the study of women in the family and home.” Guest lecture. Sociology Department Course, Sociology of Women. April 20, 1990. University of Utah.

“Changing Families: A Dialogue About Current Family Issues and the Home Economics Curriculum.” Session Co-presenter, Utah State of Office of Education June Vocational Education Conference, Consumer and Home Economics Education. Utah State University, Logan, Utah; June 12, 1990.

Project Analysis Workshop for “The Village at Southbrooke.” Participant, The Redevelopment Agency of the City of South Salt Lake. South Salt Lake City, Utah; January 27, 1990.

“Home Sweet Home: The Family's Invisible Environment.” J. Joel Moss Family Living Lecture, Brigham Young University, Provo, Utah; January 25, 1990.

“Ellen Richards, ecology, and home economics.” Presentation at “Home Economics: Past, Present, and Future,” the Fall Convention of the Utah Student Member Section, *American Home Economics Association*, University of Utah, Salt Lake City, Utah; November 6, 1987.

“An epistemological basis for primary explanations in family science.” Presentation in the jointly sponsored PhD seminar in Family Sciences and Family Studies, Brigham Young University, Provo, UT; September 11, 1987.

“The ‘family realm’as a unique sphere: Implications for family theories and models.” Presentation in the jointly sponsored PhD seminar in Family Sciences and Family Studies, Brigham Young University, Provo, UT; April 3, 1987.

“Pornography: The plethora of perspectives.” Presentation at “The Constitution and Women's Legal Rights: Expectations and Realities,” University of Utah Women's Conference, Salt Lake City, Utah; March 6-7, 1987.

Interview. “Family Portrait,” a KSL-TV News Documentary, Channel 5, September 8, 1986.

Interview. “Special Report: Shared Parenting,” KTVX Evening News, Channel 4, November 14, 1985.

Rethinking work in the home. Presentation at “Families and Work,” a workshop sponsored by the Department of Family and Consumer Studies; University of Utah, Salt Lake City, Utah; June 10-14, 1985.

Current state of the art: Bridging the gap between theory and practice--The Utah perspective. Presentation at The Father /Family Connection, a conference sponsored by the Graduate School of Social Work, University of Utah, Salt Lake City, Utah; April 13, 1984.

Being an active member of the LDS Church: How moms and dads see the world differently. Presentation at the 8th annual *Brigham Young University Women's Conference*, sponsored by the Women's Office, Associated Students; Provo, Utah; February 17-19, 1983.

PROFESSIONAL DEVELOPMENT

Participant in the “Statewide Community of Educators Dialogue,” Professional Development Seminar, and Faculty Workshop with Parker Palmer, sponsored by the Quality and Rigor Committee, Office of Academic Affairs, and the Faculty Center for Teaching Excellence, Utah Valley State College, Orem, Utah, September 15, 1998.

Participant in the “Statewide Community of Educators Dialogue,” Professional Development Seminar, and Faculty Workshop with Stephen Brookfield, sponsored by the Quality and Rigor Committee, Office of Academic Affairs, and the Faculty Center for Teaching Excellence, Utah Valley State College, Orem, Utah, March 17, 1998.

“Beyond the Superficial: Teaching for Depth and Insight.” Participant, *The Seventeenth Annual International Conference on Critical Thinking and Educational Reform*, sponsored by the Foundation for Critical Thinking, The National Council for Excellence in Critical Thinking, and the Center for the Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, California, August 3-6, 1997.

Participant in the “Statewide Community of Educators Dialogue,” Professional Development Seminar, and Faculty Workshop with Ira Shor, sponsored by the Faculty Teaching and Learning Center, Salt Lake Community College, Salt Lake City, Utah, January 23-24, 1997.

“Advanced Critical Thinking.” Participant, *Pre-Conference Workshop*, sponsored by the Foundation for Critical Thinking, The National Council for Excellence in Critical Thinking, and the Center for the Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, California, July 26-27, 1996.

“Critical Thinking and the Process of Assessment.” Participant, *Pre-Conference Workshop*, sponsored by the Foundation for Critical Thinking, The National Council for Excellence in Critical Thinking, and the Center for the Critical Thinking and Moral Critique, Phoenix, Arizona, April 13-14, 1996.

“Three waves of Research and Practice.” Participant. *The Fifteenth Annual International Conference on Critical Thinking and Educational Reform*, sponsored by the Foundation for Critical Thinking, The National Council for Excellence in Critical Thinking, and the Center for the Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, California, July 30-August 2, 1995.

“Critical Thinking and Socratic Questioning.” Participant, *Pre-Conference Workshop*, sponsored by the Foundation for Critical Thinking, The National Council for Excellence in Critical Thinking, and the Center for the Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, California, July 28-29, 1995.

“Teaching Critical Thinking Strategies to Colleagues.” Participant in 40-hour certification program, *National Academy: Training for Trainers*, sponsored by the Foundation for Critical Thinking, The National Council for Excellence in Critical Thinking, and the Center for the Critical Thinking and Moral Critique, Red Lion Inn, Rohnert Park, California, July 23-27, 1995.

“Critical Thinking Tactics That Work in the Classroom and on the Job.” Participant, *The Fourteenth Annual International Conference on Critical Thinking and Educational Reform*, sponsored by the Foundation for Critical Thinking, The National Council for Excellence in Critical Thinking, and the Center for the Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, California, July 31-August 3, 1994.

“The 21st Century Academic Workplace.” University delegate, *Annual National Conference on Higher Education*, sponsored by the American Association for Higher Education. Chicago, Illinois, March 23-26, 1994.

Community Education and Speakers Bureau Training. Participant. Salt Lake Rape Crisis Center. June, 1993.

Mobile Crisis Intervention Team. Participant. Salt Lake Rape Crisis Center. June, 1993.

Crisis Line Volunteer Training. Participant. Salt Lake Rape Crisis Center. April, May 1993.

“Reinventing Community: Sustaining Improvement During Hard Times.” University delegate, *The Forum on Exemplary Teaching*, held in conjunction with the *Annual National Conference on Higher Education*, sponsored by the American Association for Higher Education. Washington, D.C. March 14-17, 1993.

“Cultivating the Reasoning Mind: Teaching, Testing, Standards, and Assessment.” Participant, *The Twelfth Annual International Conference on Critical Thinking and Educational Reform*, sponsored by the Foundation for Critical Thinking, The National Council for Excellence in Critical Thinking, and the Center for the Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, California, August 9-12, 1992.

“Critical Thinking Teaching Strategies.” Participant, *Northwest Regional Institute*, sponsored by the Foundation for Critical Thinking, The National Council for Excellence in Critical Thinking, and the Center for the Critical Thinking and Moral Critique. Seattle, Washington, May 16-17, 1992

“How do you affect students: A focused conversation about college teaching.” Participant, *University Faculty Teaching and Learning Seminar*, conducted weekly by Professor Jack Newell, University of Utah, Winter Quarter, January–March 1992.

AREAS OF PROFESSIONAL INTEREST

Family Belief Systems and Social Policy — different ideologies of family and related perspectives pertaining to policy; impact of dominant ideologies; role of social and family sciences research; different ethical frameworks and policy alternatives.

Family/Home Environment — embeddedness of the study of family and the physical environment of the home; meaning of “home;” types of families, family interaction patterns, rituals, material culture of the home, spatial features of the home, and family consumption patterns, characteristics of strong families.

Family Violence — different conceptual frameworks for studying and resolving family violence in its many forms from prenates to the elderly; role of anger, shame, disrespect, lack of love, warmth, and affection on participants of violence and abuse.

Fatherhood — role of fathers in the development of children and families; male and female parenting styles and abilities; impact on fathers of involvement in child rearing and shared parenting responsibilities; male roles, masculinity, and nurturance.

Feminism and the Family — feminist perspectives on the study of family, home environments, gender roles in the home and family, household production, employment, time-use patterns, and resource management.

Teaching and Assessing Critical Thinking — developing strategies and tactics for teaching students and assessing their abilities to: think, listen, read, write, and speak more critically; create, articulate, and evaluate arguments, evidence, data, and different lines of reasoning; understand different views of problems, their relevant definitions, central ideas, causes, solutions, implications, and consequences; make well-reasoned judgments.