

IAGE 6900 Syllabus “Capstone” Seminar Spring 2020

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1 General

1.1 Course information

IAGE 6900

Wednesday 6 — 9 PM

GC4680

Office hours by appointment at:

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1.2 Course Objectives

- Offer opportunities for you to integrate your knowledge and demonstrate those skills acquired across courses in the MIAGE program.
- Offer a vehicle (the “Major Research Project” [MRP]) to demonstrate your skills in a way you can present in your “portfolio.”
- Fulfill a major requirement for you to graduate from the MIAGE program.
- Provide a vehicle for the MIAGE program to assess how well we are meeting your future professional needs.

- For the most fortunate, stimulate a rewarding intellectual experience, as research should be.

1.3 The processes

- Review the theoretical and applied skills you should have acquired; assess those skills by presenting you with integration challenges using case studies and brief written reports on assigned speakers/topics.
- Review research methods and methodology; this should be straightforward if you have already created a research proposal in Sociology 6110, Methods of Social Research. If that is not the case, then your first MRP related task will be to create a research proposal.

2 Research methods

In order to help you think through your MRP approach, we will have example readings of each of these major research categories.

- Qualitative research.
- Case studies.
- Quantitative research.
- A note on citations.

3 Review theory and empirics

Structured as one to one and a half hour speaker review, half hour discussion, in-class one page written summary of understanding.

- The (always) changing global environment — Bannister
- International trade and investment — Bannister
- Others—TBD

4 Invited speakers

We are planning an agenda of distinguished speakers that will expand your international context and thinking

- Henry Sokolski, The Nonproliferation Policy Education Center
- More, invitations out

5 Articles, cases

A major course component will be assigned articles or case studies which emphasize the three major communities covered in this course—NGO/non-profit, government, multi-national corporations—and the various skills developed during the MIAGE program. You will be assigned a two to four page written analysis of each item that highlights your understanding of the questions that each item raises. There will be a scoring rubric. Please note that I will reserve the right to update the actual case content as updated material becomes available.

	Econ/Soc	Pol Econ	Intl Law	Intl Mgmt
Starbucks	X		X	
One Belt Road	X	X	X	X
Wal-Mart	X	X	X	X
Political Economy of Carbon Trading	X	X	X	X

Case materials will be linked through Canvas assignments.

6 Communication skills

Your written assignments and in-class presentation will allow you to highlight the skills you should be able to demonstrate.

- Written
- Oral

7 Major Research Paper (MRP)

- Research proposal.

- Four progress benchmarks. Weeks 3, 6, 9, 14.
- 25–35 double spaced pages including citations and notes. Well written. A scoring rubric will be available.

8 Schedule

Week	Topic	Presenter	Assessment
1	Global context	Bannister	In-class report
2	Research methods	Class discussion	In-class report
3	International Trade	Bannister	In-class report
3			Research proposal draft
4	Speaker		In-class report
5	Case 1	Class discussion	Written assignment
6	International institutions		In-class report
6			Final research proposal
7	Speaker		In-class report
8	Case 2	Class discussion	Written assignment
9	Speaker		In-class report
9			MRP draft
10	Speaker		In-class report
11	Case 3	Class discussion	Written assignment
12	MRP topic presentation	Class	Assessment
13	Case 4	Class discussion	Written assignment
14	MRP presentations	Class	Assessment, MRP due
15	MRP presentations	Class	Assessment

9 Grading weights

Major Research Project, all four benchmarks – 30%

Case and Article writings – 30%

In-class review writing – 15%

Participation, including online forums – 25%

I will set up online discussions on appropriate topics on Canvas, and you will receive credit for participating in those; it is also important to your learning and

score to participate during the class sessions. This includes questions and discussions during class.

10 Grading scale

Grading Scale Capstone is a Graduation Requirement for the MIAGE program. Students must earn a grade of B- or better in order to fulfill this requirement.

Point Range	Grade
94 – 100	A
90 – 93	A-
84 – 89	B
80 – 83	B-
74 – 79	C
70 – 73	C-
64 – 69	D
60 – 63	D-
59 and below	F

11 Academic Honesty

In academic and journalistic writing it is required that all sources from which ideas and words are drawn be fully acknowledged and cited. It is also a basic principle that we should not represent someone else's work as our own. Therefore, make sure that you use quotation marks to indicate use of someone else's writing or words in your work, and provide a full citation that identifies the author(s), title, publisher, location of the publisher, year published, and page(s) at which the quotation may be found. If you use online sources, make sure to include a full web address for the specific work. When in doubt about a proper citation form, consult a style manual, and be sure to use one style consistently throughout the paper.

A citation should also be given when using someone else's idea(s) or concept(s), even if you are not quoting directly from their work. A common form for such a citation is to put the author and year of his/her published work in parentheses at an appropriate place in the sentence that employs the concept. Then put the full citation of the work in the references (this is the "APA" format). Consult a style manual for specifics on proper styles of citation.

Academic honesty also forbids the use of other students' work as your own, or even turning in a work written in an earlier course as though it was newly written for this course. Honesty is so important that severe sanctions exist in all universities and colleges for cases of proven dishonesty. Expectations of honesty are especially high for graduate students. If you are in doubt as to a proper standard of honesty in a specific situation, please consult your professor. If clear evidence emerges that a student has represented someone else's work as their own in our class, the plagiarizing student will fail the course as a whole and the incident will be reported to Dean of the College. A repetition of plagiarism will result in a recommendation to dismiss the student from the MIAGE program.

12 Reasonable Accommodation

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 801-581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. In addition, in accordance with the Americans with Disabilities Act (ADA), we offer any student with a disability the opportunity to communicate with either instructor privately to discuss receiving reasonable accommodation. Such accommodations will be afforded based on the specific disability and as agreed in writing. This statement in no way asks that students identify themselves publicly as having a disability; however, a request for reasonable accommodation can only be granted if a student makes his or her disability known to the instructor.

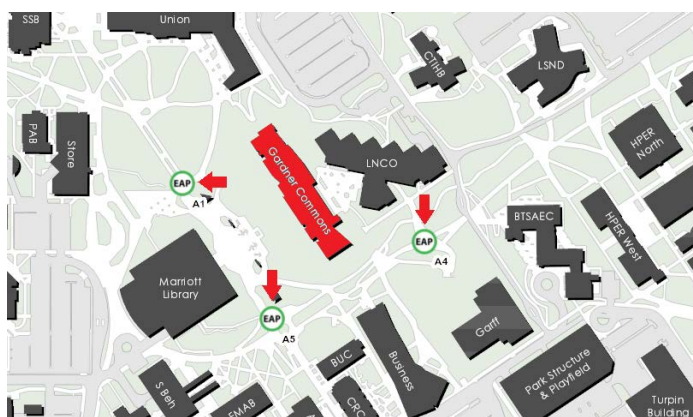
13 Faculty and Student Responsibilities

All students are expected to maintain professional behavior in the classroom setting, according to the Student Code, spelled out in the Student Handbook. Students have specific rights in the classroom as detailed in Article III of the Code. The Code also specifies proscribed conduct (Article XI) that involves cheating on tests, plagiarism, and/or collusion, as well as fraud, theft, etc. Students should read the Code carefully and know they are responsible for the content. According to the Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors, beginning with verbal warnings and progress-

ing to dismissal from class and a failing grade. Students have the right to appeal such action to the Student Behavior Committee. Discussion threads, e-mails, and online discussions are all considered to be equivalent to classrooms, and student behavior within those environments shall conform to the Student Code.

14 Emergency Preparedness Map and Instructions:

CSBS EMERGENCY ACTION PLAN



BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate the building either by campus text alert system or by building fire alarm, please follow your instructor in an orderly fashion to the EAP marked on the map below. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can also look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



CAMPUS RESOURCES

U Heads Up App: There's an app for that. Download the app on your smartphone at alert.utah.edu/headsup to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

Safety Escorts: For students who are on campus at night or past business hours and would like an escort to your car, please call 801-585-2677. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.

