

Anthropology as a Major and Career

<http://content.csbs.utah.edu/~cashdan/tig>

Course Aims and Description

The course has two main aims: to provide you with the information and skills needed to be a successful student in the Department of Anthropology, and to prepare you to use your degree productively after you graduate. You will learn about Departmental programs and University resources primarily through guest speakers, and you will explore career options through an individual and group final project.

The course website is at <http://content.csbs.utah.edu/~cashdan/tig>. The website includes full details about course assignments, as well as many links about career resources, field schools, etc. Please check it regularly for announcements. Information on the web supersedes everything else (including this syllabus). This course does not use Canvas.

Course Requirements

Attendance. Regular attendance is expected, because most of the learning will take place in class and cannot be replicated at home. A sign-in sheet will be passed around each class period; it is your responsibility to sign in each time.

Because this class consists primarily of guest lectures, students are expected to be courteous and arrive on time; arriving late or leaving early is very disruptive to the speakers. Students arriving more than 10 minutes late will not be allowed to sign the attendance sheet.

Assignments. Students will also (a) complete three very short homework assignments, (b) participate in a group presentation on career options, and (c) write a report on two internships, employers or post-graduate educational institutions. See the course webpage for details.

Submit all written assignments directly to turnitin.com. To submit the first assignment, set up an account with turnitin.com if you haven't done so previously, and use the enrollment password "career" and the class ID 14384460. When you submit a paper, be sure to click submit; you will get a digital receipt. It is your responsibility to make sure that the papers have been uploaded correctly. Late assignments will be given a grade penalty.

Contact Information

My office is 217A Stewart Hall and my office phone is 801-581-4672. Feel free to stop by anytime, or contact me to make an appointment. The best way is via email (ecashdan@gmail.com).

Evaluation and Grading

The grade will be based on:

Attendance	35%	2.5 points per class
Assignments (3)	24%	8 points each
Group presentation	15%	15 points
Individual Career report	25%	25 points
Peer review	1%	1 point

The peer review is of your career group members, and will help me assign an individual grade for the group presentations.

Class Schedule

Jan 11: Introduction to the course; how to get the most out of the U

Jan 18: Research databases, with Marie Paiva. **Meet in Marriott 1120.**

Jan 25: Undergraduate Research Opportunities (UROP), with Stephanie Shiver.

Feb 1: Writing an effective research paper **Finding sources assignment due.**

Feb 8: (1) Learning abroad, with Kathryn Timm

Feb 15: Anthropology at the U, Archaeology, with Jack Broughton

Feb 22: Anthropology at the U: Cultural and Environmental Anthropology, with Shane MacFarlane.
Talk to a prof assignment due.

Mar 1: Anthropology at the U, Biological Anthropology (to be confirmed)

Mar 8: Anthropology at the U, Linguistic Anthropology with Marianna Di Paolo and Cultural Anthropology with Adrian Bell

Mar 15: Spring break

Mar 22: Interest group meeting. **Film review assignment due.**

Mar 29: Career talks: (1) Carmen Gold, career services, (2) Ted Coxworth, Progrexion

Apr 5: How to choose and apply to graduate schools

Apr 12: career presentations (1)

Apr 19: career presentations (2)

Apr 27: **Individual career reports and peer evaluations due**

Department and University Policies

ADA Statement: The Americans with Disabilities Act. The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

Addressing Sexual Misconduct: Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Wellness Statement: Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness (www.wellness.utah.edu; 801-581-7776).

Student Code: (Policy 6-400) All students are expected to maintain professional behavior in the classroom setting, according to the Student Code (regulations.utah.edu/academics/6-400.php). Students have specific rights in the classroom as detailed in S. II of the Code. The Code also specifies standards of behavior (S. III) and academic conduct (S. V). "Students must adhere to generally accepted standards of academic honesty, including but not limited to refraining from cheating, plagiarizing, research misconduct, misrepresenting one's work, and/or inappropriately collaborating" (S. VB). According to Faculty Rules and Regulations, it is the faculty responsibility to enforce responsible classroom behaviors. Students have the right to appeal such action to the Student Behavior Committee.

Incomplete Policy: An "I" will only be given for work not completed because of circumstances beyond the student's control, providing the student is passing the course and needs to complete 20% or less of the work. Valid reasons for an "I" grade include: (a) An illness (documented by a medical statement) that precludes the ability of the student to perform; (b) an accident or situation that prevents the student from physically being present (documentation may be required); (c) Extreme emotional or other mental circumstances that are severe enough to interfere with a student's normal academic performance. If you do receive an "I", do not register for the course again. You must complete the required work in the time agreed by you and the instructor. If the work is not completed within one year, the grade will change to an "E". Faculty will not accept additional work to change the grade after that one-year period. If a student has a problem with the course, please deal with it immediately. It is the student's responsibility to contact instructors and submit necessary forms.

Note: The syllabus is not a binding legal contract. It may be modified by the instructor when the student is given reasonable notice of the modification.