Coding Assignment

Instructions

Code the data you collected last week using the code we developed in class (see below and next page) and email the data to me (ecashdan@gmail.com). You may either (1) put the data into the body of your message as plain text with spaces separating the columns, or (2) send it as a plain text (.txt) attachment, with spaces separating the columns, or (3) you may use a spreadsheet saved as a .csv file, and send as an attachment. Any of these will be fine.

The data should look like a matrix of numbers, with each row (horizontal line) being a different observation and each column being a different variable. You should have six lines and 23 columns, since we have 23 variables.

It is helpful when analyzing data, or even just when putting data into a spreadsheet, to have a short label for your variables together with a code that defines the labels, so my labels are boldfaced. If you use a spreadsheet, you can use those labels if you want.

Enter the number, not the word

Missing values are when you don’t have any information, not when the activity didn’t occur. For example, if the person wasn’t sitting for the entire period, enter zero (0). If you aren’t sure, because you couldn’t see well enough, it’s a missing value. Enter a period (.)

Give me a call (581-4672 or 918-0762) or email if you have questions.

Code (goes onto next page)

1. **Class**: west = 1, east = 2
2. **Name**: use number on list
3. **Gender**: male = 1, female = 0
4. **Color** of hair: light= 1, medium= 2 dark= 3
5. **Time**: 24-hr clock (aka “military time”): e.g., for 2:30 pm enter 14:30
6. **Day**: Tues= 1, Wed= 2, Thurs= 3, Fri= 4
7. **Location**: inside= 1, outside= 2
8. **Duration** of observation, in minutes (10 or less)
9. **Alone**: # of minutes alone (to nearest minute)
10. **Pair**: # of minutes in a pair
11. **Group**: # of minutes in a group
12. **Center**: # of minutes in center of the play area

13. **Periphery**: # of minutes on periphery of the play area

14. **In-between**: # of minutes between center and periphery

15. **Active play**: # of minutes active play (includes running)

16. **Sitting**: # of minutes sitting

17. **Quiet**: # of minutes quiet play (includes walking)

18. **Interactions**: # episodes subject initiated an interaction

19. **Play initiation**: # episodes subject initiated play

20. **Orders others**: # of episodes subject ordered another to do something

21. **Requests**: = # of episodes subject asks for something

22. **Conflict**: # of episode subject tries to cause conflict

23. **Unconventional toy use**: # of episodes, not including teacher-directed